



**CREATE**  
How can I create a biography to show the impact of an influential person from Australia's Federation period?

**Productive Partnerships**

**Week 3:** Parent Partnership (Monday)  
**Week 6:** Camp (Mon-Thurs)  
**Week 10:** Open Afternoon (Monday), Gold Pass (Thursday)



**INVESTIGATE**  
What changes to the states of matter are reversible or irreversible?



**COMMUNICATE**  
What features of voice can I use to present my biography of an influential person from Australia's Federation?

**English V9**

**LOOKING BACK**

Students read and view a range of informative texts and create a biography about a significant person from Australia's Federation.

**Science V9**

They explore the effects of reversible and irreversible changes in everyday substances.

**Year 6 Team**

Neal Woods, Kate Paul, Laura Blake, Max Allen, Laurie Watts, Ethan Gaffney, Megan James (ST:LaN), Michael Buchanan (STARS Teacher), Amanda Shone (HODC) and Kristy Walton (DP)

**HASS V9**

**LOOKING BACK**

Students explain the roles of significant people, events and ideas that led to Australian Federation and create a biography about a significant person from Australia's Federation.

**Health: Achievement**

Students explore personal achievement including work confidence, growth mindset, persistence, organisation and teamwork.

**PE: Specialist**

**ALL CODES FOOTBALL: TOUCH FOOTBALL**  
Students will develop and perform the specialised movement skills of passing, kicking and catching in 'All codes' football game situations.



**Year 6 Term 1 2024**

**The Arts Specialist**

**MUSIC – COMPOSITION**

Students work in small groups to devise melodic songs and present these to the class. Students will demonstrate their understanding around the music concepts of Rhythm, Pitch, Dynamics and Expression, Form, Timbre and Texture.

**Languages**

**ITALIAN: DIVERTIRSI IN FAMIGLIA**

*What I do with my family.*  
Students describe what they enjoy doing with their family. They begin to learn how verbs work in Italian.

**The Arts**

**SAY IT WITH ART**

Students explore visual arts conventions and practices to express a personal view in their artworks. They write statements to explain their inspiration and art techniques.



**PARTICIPATE**

What are the qualities of an effective team member and how do I demonstrate them?

**Maths**

**UNIT 1**

Students describe properties of number, add and subtract fractions with related denominators, investigate percentage discounts, solve problems involving length and area, represent the probability of outcomes, interpret data displays and identify differences between categorical and numerical data.

V9 Australian Curriculum Information for Parents and Carers

[Website Link](#)



**THINK**

What does the data tell me?

**Camp:**

- complete ALL forms and return 9 February.
- Payment due 16 February
- Collect all medications



**REFLECT**

How will I express a personal view about a social issue considering materials and techniques?