



**CREATE**

What language features will I incorporate in my writing, to make my new Twits' chapter appealing to an audience?

**Productive Partnerships**

Week 3: Parent Partnership  
Week 4: Rocket Science Incursion  
Week 7: Twits Production  
Week 10: Open Afternoon



**REFLECT**

How does confidence, persistence, organisation and teamwork help me to achieve?

**English V9**

**TRICK ME**

Students create a new chapter for The Twits using Roald Dahl's style and present it to their peers.



**INVESTIGATE**

How do frictional and gravitational forces act on objects and what is their effect on the motion of objects?

**Science V9**

**TRICKS AND FORCES**

Students use games to investigate the direction of forces and the effect of frictional, gravitational and magnetic forces on the motion of objects.

**Visual Arts**

**MEANING IN INDIGENOUS ART**

Students will explore the communication of cultural meaning through Indigenous art.

**The Arts Specialist**

**MUSIC MAGIC 4 & RECORDER**

Students will explore the terms Rhythm, Pitch, Dynamics and Expression, Form, Timbre and Texture through a series of activities. They will also learn to play the recorder.



**Year 4 Term 1 2024**

**Technologies**

**MICROBITS**

Students explore the different features of microbits and a range of digital systems and write algorithms to implement a digital solution using inputs and outputs.



**COMMUNICATE**

How can symbols convey meaning and messages through my Art pieces?

**Languages**

**ITALIAN: CERCASI: MORTO O VIVO PERSONAL DESCRIPTIONS**

Students describe personality traits and physical features to identify different people.

**4Cs**

Care for yourself  
Care for others  
Care for your learning  
Care for your school

**Year 4 Team**

Sue Pearson, Cindy Eggmosses, Natasha Wolski, Kate Cuthbert, Raeleen Brady, Lynelle Hertslet, Joyce Smith, Troy Hohn, Megan James (ST:LaN), Kay Crighton (STARS), Paul Bathersby (DP) and Amanda Shone (HoDC)

**HASS V9**

**LOCAL GOVERNMENT RULES**

Students identify the differences between 'rules' and 'laws' and learn why they are important and how they affect the lives of people.

**Maths**

**UNIT 1**

Students represent numbers flexibly, recall multiplication facts, communicate simple fractions, compare time durations and describe probabilities of everyday events.



**PARTICIPATE**

How can I confidently contribute and participate in classroom discussions and activities.

V9 Australian Curriculum Information for Parents and Carers

[Website Link](#)



**THINK**

How are rules and laws different, why are they important and how do they affect the lives of people?

**HPE: ACHIEVEMENT**

Students will explore personal achievement including work confidence - growth mindset, persistence, organisation and teamwork.

**HPE: Specialist**

**HAVING A BALL + RUGBY LEAGUE**  
Students refine movement skills of throwing and catching and transfer them to a range of situations.