

Prep GTMJ's Term 1 2024



Aspects of English Year Prep Achievement standard		Not evident	Emerging	Satisfactory	Competent	Comments
Speaking and Listening	<p>They listen to texts, interact with others and create short spoken texts, including retelling stories (not retelling a whole story in this unit)</p> <p>(Features of literary texts — Characters, events)</p> <p>(Features of informative texts — Key facts, photographs/diagrams)</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<p>They share thoughts and preferences, retell events and report information or key ideas to an audience</p> <p>(Expressing preferences — Feelings and thoughts about events, characters, topics)</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Year Prep Mathematics: Unit 1 — Grouping familiar objects

Name: _____

Purpose of assessment: To group familiar objects based on common characteristics.

Understanding and Fluency		Problem solving and Reasoning		
Sort objects into groups based on common characteristics.		Describe the common characteristics of the objects in the groups.		
<p>◀ Re-sorts the objects based on different common characteristics.</p>		<p>◀ Creates a new set of common characteristics to re-sort objects and describes these characteristics. Part C</p>		Applying
<p>◀ Places an unseen object into an appropriate group.</p>		<p>◀ Describes why a new object should be placed in a specific group.</p>		Making connections
<p>◀ Sorts a collection of objects into groups based on common characteristics.</p>		<p>◀ Describes the common characteristics of the sorted objects.</p>		Working with
<p>◀ Sorts a collection of objects into groups.</p>		<p>◀ Describes different characteristics of two or more objects.</p>		Exploring
<p>◀ Rearranges a collection of objects.</p>		<p>◀ States a characteristic or an opinion about an object.</p>		Becoming aware

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By the end of Foundation, students:	
Science Unders	identify factors that influence the movement of objects (Unit 1)
Science Inquiry	pose questions based on their experiences (Unit 1)
	make predictions based on their experiences (Unit 1)
	engage in investigations (Unit 1)
	make observations safely (Unit 1)
	with guidance, compare their observations with their predictions (Unit 1)
	share questions, predictions, observations and ideas about their experiences with others (Unit 1)

By the end of Foundation, students:	
HASS Knowledge & Understanding	identify significant people in their own lives (Unit 1)
	identify significant events in their own lives (Unit 1)
	identify how significant events are celebrated or commemorated (Unit 1)
HASS Skills	pose questions (Unit 1)
	sort and record information from observations and provided sources (Unit 1)
	share a perspective (Unit 1)
	draw conclusions (Unit 1)
	use sources and terms to share observations about places and the past (Unit 1)