

TALARA ECDP PROGRAMS

Early intervention support offered at Talara ECDP for children and their families may include:

- developmental education programs
 - centre based
 - home based
- individual educational planning
- physical, occupational and speech therapy and/or other visiting specialists
- visits and collaborative planning with other settings, e.g. kindy or therapy centre programs
- information sharing and support amongst families and professionals
- sensory motor programs



Therapist Support

ADMISSION TO TALARA ECDP

Children between birth and prep age may be referred by a parent/carer, doctor, therapist or other professional by directly contacting the Head of Special Education Services - ECDP at Talara Primary College.

Following referral, a collaborative process is used to identify the most appropriate educational program for each individual child.



Sensory Motor Playground



***Supporting young children
with special needs,
and their families***



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TALARA ECDP

Talara Early Childhood Development Program (ECDP) is an Education Qld facility based on the campus of Talara Primary College. It provides support for children from birth to prep age who are at risk of a developmental delay in one or more of the following areas: intellectual, physical, vision, hearing, speech/language or Autistic Spectrum Disorder.



Fun and Learning

Talara ECDP provides developmentally appropriate educational programs for young children with special needs whose families live in the greater Caloundra area.

TALARA ECDP PHILOSOPHY

WE BELIEVE:

- there is great potential within all children
- children benefit greatly from early intervention
- parents/carers and families should be closely and actively involved in the educational and support process
- there should be a wide variety of educational opportunities in the areas of thinking, gross and fine motor, language, communication and social skills, which are developmentally and age appropriate for each child
- children learn through play, which should be fun and offers opportunities for problem solving in a positive environment
- the development of support networks for children and their families is important
- a coordinated approach to program delivery with therapy services and other agencies is beneficial
- inclusion of all children in their community is essential

INDIVIDUAL PROGRAMS

Individual programs are developed for children accessing services from the ECDP. These Individual Education Programs (IEPs) are developed by working closely with parents and associated agencies.

Each IEP incorporates social, emotional, intellectual and physical needs of the child and also the availability of programs and services in the local area.

Therefore the IEP meeting may include input and advice from parents/carers, teachers, guidance officers, occupational therapists, teacher aides, physiotherapists, speech therapists, visiting specialists and staff from other organisations.



Individualised Teaching