

Investing for Success

Under this agreement for 2021

Talara Primary College will receive

\$368 881*

This funding will be used to

Create a systemic approach to collaborative inquiry based curriculum with associated professional learning, coaching, mentoring and feedback.

Implementation of whole school inclusive practices for all students implementing Talara Primary College Diverse Learners policy.

Implement clear academic case management with aligned curriculum and teaching practices.

Build teacher capability in effective evidenced based writing practices through a collaborative team approach.

Review and update learning plans for all students who do not achieve the minimum standard in Year 3 and Year 5. Provide support to implement and monitor outcomes from this plan.

Increase the percentage of students in Mathematics and English achieving C or above in Prep (Making Connections) through to Year 6 to 90%.

- P-2 –87% (85% Sem 2 2020)
- 3-6 – 95% (94% Sem 2 2020)

Year 3 and Year 5 NAPLAN writing Mean Scale Score and Upper 2 Band percentage to be above National mean.

95% of School Opinion Survey question S2053 students encouraged to use ICT for learning.

Reduce students with less than 90% attendance to under 14%

Address the gap between Indigenous student performance with 85% Indigenous students Years P-6 achieving A-C in English (up from 70% in 2020)

Our initiatives include

2 Priority Areas of - Engaging Curriculum and Inclusive Wellbeing

Know Students Know Curriculum Know Ourselves - Strategically implement case management strategies and collaborative assessment of student work using differentiation planner as central document

Write-Up Professional Learning Community to enrich teacher understanding of writing through deepening knowledge of the productive elements of the Australian Curriculum Achievement Standards

Each term, monitor writing learning goals that are student generated and aligned to writing improvement Releasing all class teachers for focused meetings with STLaNs three times a year to interrogate student performance data to support differentiation and catering for diverse learning needs.

Whole School Intervention Strategy to develop teachers' capability for responsive planning and teaching and maximizing targeted resources to support.

Identify students 'at risk' of educational disengagement and implement evidenced based programs to assist students to participate more effectively



**Queensland
Government**

Provide pre-Prep program for targeted students' transition to Prep in 2021.

Providing increased Speech Pathology support for targeted students.


Provide online learning resources (including Reading Eggs, Maths Seeds and Parent TV across the college) for students and parents to use at school and at home.

Our school will improve student outcomes by

•		
•	Release of classroom teachers to collaboratively assess student work and planned response focused on writing.	\$ 36 000
•	Focused intervention and support in pre Prep and Prep through transition programs (\$9200) , screening and oral language programs	\$ 60 000
•	Provide professional development and support for teachers to be responsive in their teaching to student performance data	\$ 16 955
•	Provide teacher release and support to develop Individual Curriculum Plans for identified students	\$ 6 440
•	Increased skilled teacher aides working with classroom teachers and STLaN to deliver specific intervention programs as part of the Whole School Intervention Strategy with a strong focus on MiniLit in Year 1-2	\$ 80 000
•	Increased skilled teacher aides working with classroom teachers and STLaN to deliver specific intervention programs as part of the Whole School Intervention Strategy Yr 3 -6	\$ 73 486
•	Intensive MAclit intervention Yr 4-6	\$ 18 000
•	Increased teacher aide support for students with identified high diversity needs to engage in curriculum	\$ 25 000
•	Direct access to online student programs (Reading Eggs and Maths Seeds) as well as parent support programs (Parent TV)	\$ 8 500
•	Provide parents with workshops, after school tutoring and establish external partnership for family support with the Salvation Army	\$ 6 500
•	Increased Speech Language therapist services	\$ 38 000
•	Total Allocation	\$ 368 881



Stephen Adams
Principal



Peter Embleton
School Council Chair



Elisha Dibben
Parents and Citizens President

Talara Primary College

Dated 25/02/2021



Queensland
Government