

Investing for Success

Under this agreement for 2022 Talara Primary College will receive

\$363,460*

This funding will be used to

- Drive the school improvement agenda of every teacher's explicit knowledge of
 - the Australian curriculum
 - each student
 - personal and team capability.
- Sharpen our explicit approach to the teaching of reading. Build teacher capability in effective evidenced based reading practices through a collaborative team approach.
- Examine students writing tasks and the explicit connectedness of writing, reading and word study each term through collaborative write up sessions
- Implement whole school inclusive practices for all students following the Talara Primary College Diverse Learners policy.
- Implement clear academic case management with aligned curriculum and teaching practices.
- Review and update learning plans for all students who do not achieve the minimum standard in National Assessment Program – Literacy & Numeracy (NAPLAN) in Year 3 and Year 5. Provide support to implement and monitor outcomes from this plan.
- Increase the percentage of students in English achieving C or above in Prep ('Working With' or above) through to Year 6 to 92%.
 - Prep – Year 2: 87% (85% Sem 2 2021)
 - Year 3 – Year 6: 95% (93% Sem 2 2021)
- Year 3 and Year 5 NAPLAN writing Mean Scale Score and Upper 2 Band percentage to be above National mean.
- Address the gap between Indigenous student performance with 85% Indigenous students Years P-6 achieving A-C in English (up from 73% in 2021)

Our initiatives include

Three Priority Areas of –

- Sharpening an explicit approach to the teaching of Reading
- Personalised learning through case management and recording evidence of adjustments
- Shining the Light on staff wellbeing
- 'Know Students, Know Curriculum, Know Ourselves' - Strategically implement case management strategies and collaborative assessment of student work using the differentiation planner as a central document.
- 'Write-Up and Read' - Professional Learning Community to enrich teacher understanding of writing and reading through deepening knowledge of the productive elements of the Australian Curriculum Achievement Standards
- Monitoring writing learning goals each term, that are student generated and aligned to writing improvement.
- Releasing all class teachers for focused meetings with Support Teachers Literacy & Numeracy (STLaN), three times a year to interrogate student performance data to support differentiation and cater for diverse learning needs.
- Whole School Intervention Strategy to develop teachers' capability for responsive planning and teaching and maximising targeted resources to support this.



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- Identifying students 'at risk' of educational disengagement and implementing evidenced based programs to assist students to participate more effectively.
- Providing pre-Prep program for targeted students' transition to Prep in 2022.
- Providing increased Speech Pathology support for targeted students.
- Providing online learning resources including Reading Eggs and Maths Seeds for students and parents to use at school and at home.

Our school will improve student outcomes by

Providing Teaching of Reading professional development	\$ 8,000
Releasing classroom teachers to collaboratively assess student work and planned response focused on reading and writing.	\$ 33,500
Providing professional development and support for teachers to be responsive in their teaching to student performance data	\$ 16,600
Providing focused intervention and support in pre-Prep and Prep through transition programs	\$ 15,000
Delivering oral language screening and early intervention program	\$25,000
Increasing skilled teacher aides working with classroom teachers and STLaN to deliver specific intervention programs as part of the Whole School Intervention Strategy with a strong focus on MiniLit in Years 1-2	\$ 90,000
Increasing skilled teacher aides working with classroom teachers and STLaN to deliver specific intervention programs as part of the Whole School Intervention Strategy Years 3 -6	\$ 75,460
Providing focused support and challenge for upper 2 band performance in NAPLAN	\$ 7,200
Delivering an Art Therapy program for students with identified high diversity needs to engage in curriculum	\$ 31,200
Implementing Life Skills program STARS Prep – Year 6 as well as additional support STARS Prep/Year 1 engagement	\$ 8,000
Providing direct access to online student programs (Reading Eggs and Maths Seeds)	\$ 8,400
Providing parent workshops, after school tutoring and establishing an external partnership for family support with the Salvation Army	\$ 6,500
Increasing Speech Language Pathology services	\$ 38,600
Total Allocation	\$ 363,460



Steve Adams
Principal
Talara Primary College



Peter Embleton
School council chair
Talara Primary College



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