

Talara Primary College

Strategic Plan 2019 - 2022 Overview



Our Vision

*Talara Primary College affords all of our students a hand-crafted curriculum which engages, enables and empowers students as information architects who can **think, create, investigate, communicate, participate, reflect and understand** within the globalised society of the 21st Century.*

Our Rocks

Talara Primary College is committed to nine foundation rocks that are used to guide our decision making and helps ensure that all of our actions are focused on the delivery of quality educational outcomes for our students.

- ▶ Curriculum is the foundation
- ▶ We value and support the holistic development of students through engaging pedagogy
- ▶ We commit to shared ownership for student outcomes
- ▶ We are a progressive school with a futures based curriculum
- ▶ We develop a community of lifelong learners
- ▶ We are a collaborative, supportive team
- ▶ We develop innovative collaborative school partnerships
- ▶ Technology is an integral component of what we do
- ▶ We pursue excellence

What we will deliver (as identified through the QSR process for 2019-2022)

- ▶ A positive school wide culture where the whole child improves through the consistent implementation of high expectations in areas including social and emotional development, academic achievement, behaviour and uniform
- ▶ All Australian Curriculum learning areas implemented through year level inquiry based contextualised units embedded developed with staff and student directed decision
- ▶ Enact the school's vision for inclusion and diversity that meet the needs of all students and families
- ▶ Embedded whole school agreed evidence based pedagogical practices in reading, numeracy, word study, writing, learning goals, feedback and 5Es
- ▶ STEM – to engage students in real world challenges through critical thinking, team work, co-design and innovation
- ▶ Continue to explore and embed digital practices to enhance student learning and outcomes
- ▶ Continue to enhance parent partnership in student learning through effective communication, particularly in relation to student progress and wellbeing.
- ▶ Using case management practices to analyse student data to reflect and inform teaching
- ▶ Improvement in student achievement in Year 3, 4 and 5 as evidenced through NAPLAN
- ▶ Address the decline in percentage of Year 5 students achieving in the Upper 2 Bands NAPLAN
- ▶ Further expand students' awareness and understanding of being a global citizen and their responsibilities within environmental priorities.
- ▶ Community connections, locally, nationally and globally, that contribute to improving student engagement and learning outcomes.

Talara Primary College is a traditional school in many aspects, such as strong discipline, strict uniform code, excellent manners and lots of good old-fashioned pride in belonging to a great school. On the other hand our curriculum is very progressive and innovative. We believe that all stakeholders must display the skills, attitudes and behaviours of Lifelong Learners. We recognise the significant learning that occurs at home and strive to create an open and productive partnership between home and school.



Talara Primary College 2019 – 2022 Performance Targets

Successful Learners

- ▶ 100% teachers consistently use data to inform differentiation conversations and reflect on teaching practices
- ▶ 85% of students achieve A, B, C for English
- ▶ 85% of students achieve A, B, C for Science
- ▶ 85% of students achieve A, B, C for Maths
- ▶ NAPLAN all measures are above National mean
- ▶ Yr 3 and Yr 5 Writing are consistently above National Mean SS and U2B %
- ▶ 100% of classes have student learning goals linked to explicit student feedback that are modified each term.
- ▶ The gap between Indigenous student performance and school mean is under 30 points in reading, writing and numeracy
- ▶ At least 80 % students in Year 4 – 6 participating in the BYOx program

Community Partnerships

- ▶ Student attendance rates at 94.5% by 2022.
- ▶ Reduce students with less than 90% attendance to under 14 %
- ▶ Increase Indigenous students attendance rate to 92%
- ▶ Score significantly above state and like School means in all areas of the Parent and Student School Opinion Surveys in 2022
- ▶ 97% parents satisfied they know how their child is assessed (2019)
- ▶ 95% parents satisfied schools asks for their input (2024)
- ▶ Maintain the very high level student satisfaction from 2018 survey

High Standards

- ▶ Clear minimum expectations documents are in place and enacted by all teachers for reading, writing (including spelling) numeracy, ICT skills continuum, student learning goals and feedback
- ▶ More than one 3% of students are identified as gifted and talented and have an individual extension and enrichment plan
- ▶ Upper 2 Band performance in Yr 3 and Yr 5 to be in the 6th percentile in Reading, Writing and Number
- ▶ 95% parents, students and staff feel behaviour is well managed
- ▶ 75 % of students have positive behaviour records on One School
- ▶ Parents and staff indicate high levels of satisfaction with uniform compliance
- ▶ Air conditioning installed across the college to enhance learning conditions

Quality People

- ▶ All Year Level teams have adapted C2C units of work to promote a culture of inquiry.
- ▶ 95% staff satisfied they have choice in doing job (3208)
- ▶ Staff, parent and student satisfaction at or above state mean in more than 90% of ICT related questions on School Opinion Survey
- ▶ All questions on the Staff School Opinion Survey to score above the Like School mean in (2022)
- ▶ 100 % of classroom teachers have received a minimum of 3 feedback profiles each year
- ▶ 100% of staff are actively engaged in the Annual Performance Review (APR) conversations
- ▶ 98% staff satisfied they receive useful feedback (2071)
- ▶ Teachers engaged in cross school moderation at least twice a year