



NORTH COAST REGION Talara Primary College



Department of Education, Training and Employment

OUR VISION: Inspiring Minds. Creating opportunities. Shaping Queensland's future.


EVERY STUDENT SUCCEEDING


2024 Annual Implementation Plan

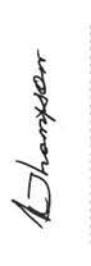
ENDORSEMENT

This Annual Improvement Plan and associated budget was developed in consultation with the school community and states the key priorities and strategies that meet the school needs and departmental requirements aligned to the Talara Primary college 2023 - 2026 Strategic Plan.


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Stephen Adams
Principal
23 February 2024


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Beth Bonney
P. & C. President
23 February 2024


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Jeff Tennant
School Council Chair
23 February 2024


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Reid Thompson
School Supervisor
23 February 2024

Our Vision – Equity and Excellence
Our purpose – A progressive, high performing college realising the potential of every student.
Our Focus – Educational Achievement, Wellbeing and Engagement, Culture and Inclusion

Talara Primary College 2024 Explicit Improvement Agenda

- o Knowing Curriculum
- o Knowing Student
- o Knowing Team

Talara Primary College

Talara Primary College affords all of our students a hand-crafted curriculum which engages, enables and empowers students as information architects who can think, investigate, create, communicate, participate, reflect and understand within the globalised society of the 21st Century.



School Improvement



An Explicit Improvement Agenda

Analysis and Discussion of Data

A Culture that Promotes Learning

Targeted Use of School Resources

An expert teaching team

Systematic Curriculum Delivery

Differentiated Teaching and Learning

Effective Pedagogical Practices

School-Community Partnerships

Curriculum of Champions - Locally Integrated Contextualised Units

- Design, deliver and review integrated, locally contextualised units of work with clear alignment to V9 Australian Curriculum English, HASS, Science with strong consideration of student voice.
- Continue identified teacher leaders to drive curriculum development, aligned with EQ Curriculum Gateway and with instructional leadership support from college leaders in the implementation of V9 Curriculum.
- Create Curriculum Snapshots with parent friendly language to communicate with students and the community the overall intent of each unit
- Design adjusted units of work with clear alignment to V9 Mathematics for implementation in 2025.
- Develop future focused digital capabilities that enhance the skills and confidence of staff and students, engagement and accessibility aligned to V9 Australian Curriculum

Embed quality evidence based structured literacy processes in every classroom.

- All teaching staff will be implementing targeted elements of the schools Literacy framework
- All students will be able to articulate their literacy learning goals (Reading or Writing) and the next steps they need for their learning using Bump It up Walls
- Leaders further develop whole of college systematic processes of observation and feedback aligned to support the precise implementation of the intended and enacted curriculum and agreed literacy practices.
- Decision regarding implementation of morphology scope and sequence for implementation in 2025
 - o Prep – 2 (optional) explore Reading Science is Schools in 2024
 - o Year 3 - 6 (recommendation PLD) Team of teachers to trial implementation in 2024.
- Development of an agreed Prep – 2 Phonics scope and sequence for implementation in 2025
- Action Plan developed to support the implementation of Heggerty's in 2024 in Prep and Year 1

Continue to Shine the Light

- Consider support systems to meet the wellbeing needs of every staff member, including developing awareness and capability around personal levels of wellbeing.
- Continue to value and celebrate the immense contribution and commitment of Talara staff in providing extensive extracurricular opportunities for students.
- Strengthen and sustain the professional collective efficacy with respect to the college's Inclusivity and Diversity Credo.
- Investigate alternative ways to resource and support highly complex students to maximise their engagement and minimise any negative impacts on other students and staff
- Continue to develop and embed Personalised Learning Plans to further deepen knowing each student's needs, possible barriers and required adjustments, to achieve their best.

TARGETS – 2024

Key target

- 93% students achieving C or Better in English (91.4% 2023)
- P-2 –91% (89.4% Sem 2 2023)
- 3-6 – 95% (93% Sem 2 2023)
- 55% students achieving A-B in English (54.6% 2023)
- (P-2 – 57% Sem 2 2023)
- (3-6 – 52% Sem 2 2023)

NAPLAN

U2B % Yr 3 and 5 to be above Nation all domains

Attendance

93 % Whole school (91.8 % 2023)
 Students with less than 85% under 15% (15.8% in 2023)

Indigenous

P-6 Above 80% achieving A-C (78% 2023)
 Students with less than 85% under 35% (41.3% in 2023)

Wellbeing

90% staff believe wellbeing is a priority at this school
 95% Staff Moral is positive

Learning Goals

100% students articulating personal writing goal each term and accessing visible Bump It up Walls in every classroom.

Table of Acronyms

SWD	Students with Disabilities
G & T	Gifted and Talented
GTMJ	Guide to Making Judgements
STEM	Science, Technology, Engineering & Mathematics
TOMS	Tournament of the Minds
ICAS	International Competitions and Assessment of Schools
TPC	Talara Primary College
5E's	Pedagogical Framework 5Es teaching and learning model Engage, Explore, Explain, Elaborate, Evaluate
PLCs	Professional Learning Communities
NAPLAN	The National Assessment Program – Literacy and Numeracy
IM	Internal Monitoring
U2B	Upper 2 Bands
YCDI	You Can Do It Education
HR	Human Resources
PDPD	Professional Development Planning Day
PD	Professional Development
HOC	Head of Curriculum
DPF	Developing Performance Framework
APR	Annual Performance Review
THRASS	Teaching Handwriting and Spelling
ALLL	Attributes of Life Long Learners
KLA	Key Learning Area
DDG	Deputy Director General in State Schools
AC	Australian Curriculum
C2C	Curriculum into the Classroom
SWELL	Student Welfare & Emotional Life Long Learning