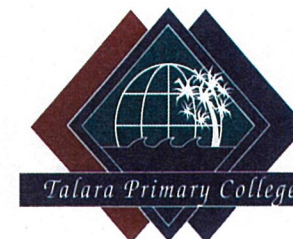




NORTH COAST REGION
Talara Primary College



Department of Education, Training and Employment

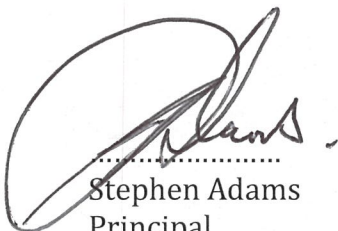
OUR VISION: Inspiring Minds. Creating opportunities. Shaping Queensland's future.

EVERY STUDENT SUCCEEDING

2023 Annual Implementation Plan

ENDORSEMENT

This Annual Improvement Plan and associated budget was developed in consultation with the school community and states the key priorities and strategies that meet the school needs and departmental requirements aligned to the Talara Primary college 2023 - 2026 Strategic Plan.



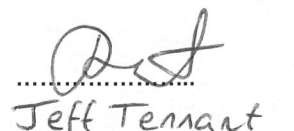
.....
Stephen Adams
Principal

23 February 2023



.....

Elisha Dibben
P. & C. President
23 February 2023



.....
Jeff Tennant
School Council Chair

23 February 2023

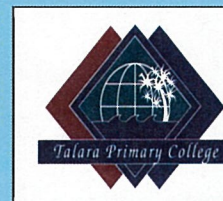
Our Vision – Equity and Excellence

Our purpose – A progressive, high performing college realising the potential of every student.

Our Focus – Educational Achievement, Wellbeing and Engagement, Culture and Inclusion

Talara Primary College 2023 **Explicit Improvement Agenda**

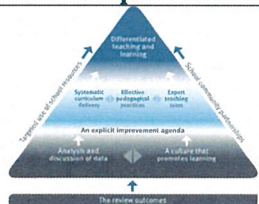
- Knowing Curriculum
- Knowing Student
- Knowing Team



Talara Primary College

Talara Primary College affords all of our students a hand-crafted curriculum which engages, enables and empowers students as information architects who can think, investigate, create, communicate, participate, reflect and understand within the globalised society of the 21st Century.

School Improvement



An Explicit Improvement Agenda

Analysis and Discussion of Data

A Culture that Promotes Learning

Targeted Use of School Resources

An expert teaching team

Systematic Curriculum Delivery

Differentiated Teaching and Learning

Effective Pedagogical Practices

School-Community Partnerships

Curriculum of Champions - Locally Integrated Contextualised Units

- All teaching staff will be familiar with the Achievement Standard of V9 English, HASS and Science
- Integrated locally contextualised (ILC) units of work developed for every year level, valuing student voice and promoting engagement, ready to be implemented in 2024
- The A standard of achievement is clearly articulated and catered for in teaching and learning sequences, including GTMJ's.
- Explicit professional development in evidenced based teaching strategies to further deepen teachers' knowledge to deliberately select appropriate pedagogies to suit purpose.
- Develop future focused digital capabilities that enhance the skills and confidence of staff and students, engagement and accessibility aligned to V9 Australian Curriculum

Redesign quality evidence based structured literacy processes in every classroom.

- All teaching staff will be familiar and implementing targeted aspects of the schools Literacy framework
- All teaching team members (including teachers and aides) will be involved in professional dialogues, eg: walkthroughs focused on the EIA area of Literacy
- All students will demonstrate increased achievement and effort in English
- All students will be able to articulate their literacy learning goals (Reading or Writing) and the next steps they need for their learning
- Continue to hold true to our TPC Literacy mantra of: to deliberately invest in a culture of inspired, consistent and personalised delivery of literacy pedagogy so all students engage, connect and succeed as confident literate lifelong learners.

Continue to Shine the Light

- Enrich Staff Wellbeing through embracing TPC's quality culture and values and supporting staff wellbeing committee deliver capability building PD
- Implement Talara systematic approach to lead, monitor and review curriculum, teaching and learning from the intended, through to the enacted in every classroom
- Alignment of targeted case management through the tracking of every student.
- Clear strategies, based on disaggregated data, to improve outcomes for Indigenous students, Children in Care and students with disability

TARGETS – 2023

Key target

- 92% students **achieving C or Better in English** (89.4% in 2022)
- P-2 – 90% (83% Sem 2 2022)
- 3-6 – 95% (93% Sem 2 2022)
- 53% students **achieving A-B in English**
- (P-2 – 51% Sem 2 2022)
- (3-6 – 51% Sem 2 2022)

NAPLAN

U2B % Yr 3 and 5 to be above Nation all domains

Attendance

92 % Whole school (89 % 2022)
Students with less than 85% under 15% (21% 2022, 2023 Yr 5 28% u 85% in 2022)

Indigenous

P-6 Above 80% achieving A-C (76% 2022)
Students with less than 85% under 35% (52% 2022)

Wellbeing

90% staff believe wellbeing is a priority at this school
95% Staff Moral

Learning Goals

100% students articulating personal writing goal each term and accessing visible Bump It up Walls.

Table of Acronyms

SWD	Students with Disabilities
G & T	Gifted and Talented
GTMJ	Guide to Making Judgements
STEM	Science, Technology, Engineering & Mathematics
TOMS	Tournament of the Minds
ICAS	International Competitions and Assessment of Schools
TPC	Talara Primary College
5E's	Pedagogical Framework 5Es teaching and learning model Engage, Explore, Explain, Elaborate, Evaluate
PLCs	Professional Learning Communities
NAPLAN	The National Assessment Program – Literacy and Numeracy
IM	Internal Monitoring
U2B	Upper 2 Bands
YCDI	You Can Do It Education
HR	Human Resources
PDPD	Professional Development Planning Day
PD	Professional Development
HOC	Head of Curriculum
DPF	Developing Performance Framework
APR	Annual Performance Review
THRASS	Teaching Handwriting and Spelling
ALLL	Attributes of Life Long Learners
KLA	Key Learning Area
DDG	Deputy Director General in State Schools
AC	Australian Curriculum
C2C	Curriculum into the Classroom
SWELL	Student Welfare & Emotional Life Long Learning