



Year 2 Term 3 2022

Open Afternoon Activity: Week 10 on usual parade afternoon
Productive Partnerships: Caboolture Historical Village - Sharing artefacts from the olden days, Book Week Author Visit - Pat Flynn

Planning Team: Michelle Smith, Jen Stanley, Maddie Goyder, Dom Esposito, Leigh White, Amanda Harlan, Rochelle Cassar, Selina Stone (ST:LaN), Meghan Clarke (HOC), Amanda Brewer (DP).

Attributes of Life Long Learners	Think	Investigate	Create	Participate	Communicate	Reflect
	<p>Students will think about Earth's resources and the importance of conserving them.</p>  <p>How will I conserve Earth's resources for future generations?</p>	<p>Students will investigate continuity and change in technology used in the home.</p>  <p>How has technology changed over time?</p>	<p>Students will create a historical narrative about an item that has changed over time.</p>  <p>How can I create a historical narrative that explains how an item has changed over time?</p>	<p>Students will demonstrate effective participation skills while working in small groups.</p>  <p>How can I be a supportive team member?</p>	<p>Students will effectively use language elements when composing texts.</p>  <p>What text structure, punctuation and spelling choices should I use when expressing a preference for a character?</p>	<p>Students will reflect on the efficiency of the strategies used to solve mathematical problems.</p>  <p>Was my mathematical strategy efficient? What other strategies could I have used?</p>

Key Learning Areas	English	Maths	Science	HASS	The Arts	Technologies	HPE	LOTE
	<p>Exploring Characters Students read, view and listen to a variety of literary texts to explore how characters are represented in print and images. Students identify character qualities in texts.</p> <p>Students compare how similar characters are depicted in two literary texts and write a text expressing a preference for one character, giving reasons</p>	<p>Number and place value - count to and from 1000, represent three-digit numbers, compare and order three-digit numbers, partition three-digit numbers, read and write three-digit numbers, recall addition number facts, identify related addition and subtraction number facts, add and subtract with two-digit numbers, represent multiplication and division, use multiplication to solve problems, count large collections, Fractions - divide shapes and collections into halves, quarters and eighths, solve simple fraction problems. Using units of measurement - compare and order objects, measure length, area and capacity using informal units, identify purposes for calendars, explore seasons and calendars Location and transformation - describe the effect of single-step transformations, including turns, flips and slides, identify turns, flips and slides in real-world situations Money and financial mathematics — count collections of coins and notes, make and compare money amounts, read and write money amounts</p>	<p>Save planet Earth Students investigate Earth's resources. They describe how Earth's resources are used and the importance of conserving resources for the future of all living things. They use informal measurements to record observations from experiments. Students use their science knowledge of conservation to propose and explain actions that can be taken to conserve Earth's resources, and decisions they can make in their everyday lives. Students share their ideas about conservation of Earth's resources in a presentation. Students learn how Aboriginal and Torres Strait Islander peoples use their knowledge of conservation in their everyday lives.</p>	<p>Impacts of technology over time – <i>How have changes in technology shaped our daily life?</i> In this unit, students: - investigate continuity and change in technology used in the home, for example, in toys or household products - compare and contrast features of objects from the past and present - sequence key developments in the use of a particular object in daily life over time - pose questions about objects from the past and present - describe ways technology has impacted on peoples' lives making them different from those of previous generations - use information gathered for an investigation to develop a narrative about the past.</p>	<p>Drama – Creating characters Students will explore the elements of Drama, including, Role, Situation, Voice, Movement, Focus and Audience. Students will develop character roles using a script they have been given. They will work on varying voice and movement qualities to establish a role within the script. Students will perform to a formal audience at the end of the unit.</p>	<p>Students will identify how digital systems can be used to create solutions to problems. They will collect, sort and display data regarding Turtle populations of the Sunshine Coast and recognise patterns. Students produce a design solution to communicate ideas about turtle conservation and information face-to-face and online.</p>	<p>Wellbeing In this unit, student will learn strategies to support their well-being including: resilience, happiness, awareness, self-management, ABCs of emotions, cognitive restructuring, mindfulness. Message Targets Students examine health messages and describe how to keep themselves and others healthy HPE Specialist CRICKET Students engage in a variety of modified games and isolated drills to develop the skills associated with various throws and catching styles. OZTAG - KICKING Students engage in a variety of modified and isolated skills to introduce and develop kicking skills.</p>	<p>Stories, songs and rhymes Students use language to engage with a simple traditional Italian story, Pinocchio. Students will: •listen to and view traditional stories, songs and rhymes •express preferences for their favourite book •reflect on the similarities and differences between English and Italian fairy tales •describe the characters, where they live and what they do •create an illustrate a cartoon strip about their favourite part of the story</p>