

Prep Marking Guides Term 3



Animal Discovery

Learning area	ENGLISH	Subject	Informative text
Technique	Extended Response		
Purpose	To create a short, written informative text about an animal, using words and images.		

	Applying	Connecting	Working with	Exploring	Beginning
Writing and Creating	Creates a short, written text about a topic, making plausible choices to represent most sounds in topic words, demonstrating left-to-right directionality and spaces between written words and includes an image/s where appropriate.	Creates a short, written text about a topic, making plausible choices to represent some sounds in topic words, demonstrating left-to-right directionality of written words, and includes an image/s where appropriate.	Creates a short, written text about a topic, using words and images where appropriate.	Creates a short, written text about a topic, using some recognisable letters and images.	Creates a pictorial text about a topic using intentional letter-like strings.
	Reports information and key ideas on a topic using a simple sentence/s and includes vocabulary from learning and texts.	Reports information and key ideas on a topic using a sentence fragment/s or simple sentence/s and includes vocabulary from learning and texts.	Reports information and key ideas on a topic. Uses words and phrases from learning and texts.		
	Forms letters, spells most consonant-vowel-consonant words and experiments with capital letters and full stops. Monitoring Strategy				Not yet demonstrating

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Animal Discovery

Learning area	ENGLISH	Subject	Retell
Technique	Extended Response: Spoken Presentation		
Purpose	To create a short, spoken text to retell an experience.		

	Applying	Connecting	Working With	Exploring	Beginning
Speaking and listening	Logically sequences events to retell an experience and shares thoughts and feelings about the experience to an audience using features of voice including appropriate volume.	Retells an experience and shares thoughts and feelings about the experience to an audience using features of voice including appropriate volume.	Retells an experience and shares thoughts and feelings about the experience to an audience.	Shares simple ideas about an experience using a small range of familiar words in short phrases or simple sentences.	Makes a statement about an experience using a small range of familiar words.
	Uses language features including simple connectives, familiar words to add detail, and words and phrases from learning and texts.	Uses language features including familiar words to add detail, and words and phrases from learning and texts.	Uses language features including words and phrases from learning and texts		
	Listen to texts, interact with others and creates short spoken texts, including retell stories.				Not yet demonstrating

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Unit 3.1: Number

Assessment task 3.1 — Representing practical situations to at least 10*

Purpose: To represent practical situations involving quantifying, equal sharing, adding to and taking away from collections to at least 10.

	Applying	Connecting	Working with	Exploring	Beginning
Understanding and Fluency	Represents practical situations including using numerals, quantifies using equal sharing, adding to and taking away from collections to at least 10, <u>describes</u> the effect and result of addition, subtraction and equal sharing, and <u>rearranges</u> objects when counting.	Represents practical situations including using numerals, quantifies using equal sharing, adding to and taking away from collections to at least 10, and <u>describes</u> the effect of addition, subtraction and equal sharing.	Represents practical situations that involve quantifying, equal sharing, adding to, taking away from collections to at least 10.	Represents practical situations involving quantifying and equal sharing or adding to or taking away from collections to at least 10.	Represents a practical situation involving quantifying and sharing collections up to 10.
Feedback:					

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Unit 3.2: Space

Assessment task 3.2 — Identifying and sorting shapes and using direct comparison to compare objects*

Purpose: To name, create and sort shapes, giving reasons. Identify and compare the attributes of objects and events, including length, capacity, mass and duration, using direct comparisons.

	Applying	Connecting	Working with	Exploring	Beginning
Understanding and Fluency	Names, creates and sorts familiar shapes using different features and identifies shapes within various objects in the environment, and gives their reasoning.	Names, creates and sorts familiar shapes using different features, and gives their reasoning.	Names, creates and sorts familiar shapes and gives their reasoning.	Names, creates and sorts familiar shapes.	Names, creates or sorts familiar shapes
	Identifies the attributes of mass, capacity, length and duration, and uses direct comparison strategies to compare objects and events, explaining the comparison with measurement language.	Identifies the attributes of mass, capacity, length and duration, and uses direct comparison strategies to compare objects and events, describing the comparison with measurement language.	Identifies the attributes of mass, capacity, length and duration, and uses direct comparison strategies to compare objects and events.	Identifies the attributes of mass, capacity, length or duration, and uses direct comparison strategies to compare objects or events.	Identifies an attribute of mass, capacity, length or duration, and uses an attribute to compare.

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Science Unit 3 –

By the end of Foundation, students:	
Science Understanding	group plants and animals based on external features
Science as a Human	identify examples of people using observation and questioning to learn about the natural world
Science Inquiry	engage in investigations
	make observations safely

HASS Unit 2 –

By the end of Foundation, students:	
HASS Knowledge & Understanding	recognise the features of familiar places (Unit 2)
	recognise why some places are special to people (Unit 2)
	recognise the ways people can care for places (Unit 2)
HASS skills	pose questions (Unit 2)
	sort and record information from observations and provided sources (Unit 2)
	share a perspective (Unit 2)
	draw conclusions (Unit 2)
	use sources and terms to share observations about places and the past (Unit 2)