



**CREATE**

What steps should I take to create an information report?

**Productive Partnerships:**  
Culminating: 10 June  
various times



**INVESTIGATE**

What makes an animal, object or thing living or non-living?

**English**

**Living or Non-living**  
Students will write an information report about an animal.

**Science**

**Living or non-living**  
Students will classify and compare living and non-living things.

**THE ARTS**

**Drama: Creating Characters**

Students will explore the elements of Drama and develop character roles using a script that they have been given. They will work on varying voice and movement to establish a role.



**Year 3 Term 2 2026**

**TECHNOLOGY**

**Strike the Ball**

Students will develop their understanding of forces and motion using BricQ Motion Lego.



**COMMUNICATE**

How can I communicate my thinking about information and narrative texts?

**Languages**

**My Place, Your Place**  
Students use language to explore the concept of housing in Italy and make connections with student's own personal spaces within a home.

**4Cs**

- Care for Yourself
- Care for Others
- Care for your learning
- Care for your school



**PARTICIPATE**

How can I participate respectfully in my group when using BircQ Motion Lego in Technologies?

**Year 3 Team**

Kacey Ryan, Lynelle Herslett, Joyce Smith, Alex Newberry, Amy-Leigh Land, Leigh White, Sonya Dann, Paul Bathersby (DP), Meghan Clarke (HOD/C), Kaye Crighton (STARS), Megan James (STLaN)



**REFLECT**

What strategy is going to be the best choice for solving addition and subtraction problems?

**HASS**

**Event Celebrators & Change Agents**

Students will identify the significance of a range of events, symbols and emblems that are important to Australia's identity and diversity.

**Health**

Students identify the influences that strengthen their identity as they grow.

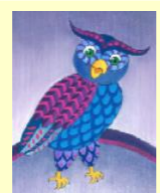
**PE**

Students will perform movement and skills for athletics

**Maths**

**UNIT 2**

Students will develop an understanding of concepts of number & place value, time, multiplication & division.



**THINK**

What number strategies can I think about to complete addition mathematical modelling tasks?

V9 Australian Curriculum Information for Parents and Carers

[Website Link](#)