



CREATE
How can I create different percussion sounds in The Arts?



REFLECT
How do I know if I am showing whole body listening?

Year 1 Team

Amanda Harlan, Ash Alick/Tibby Little, Emily Chester/Kylie McManus, Cindy Eggmolesse/Chantelle Colucci, Jennie Usher, Michelle Thompson/Rachel Fittler, Selina Stone (STLaN), Max Allen, Jemma Ferguson, Mandy Watson (STARS), Meghan Clarke (HOD/C), Randell Hardy (DP)

**Parent Partnership:
Culminating Monday
22 June 2:00pm – 2:45pm**



INVESTIGATE
How can I design a product that can push or pull?

Science

Weather Watchers
Students will identify weather changes that affects their everyday life. They will analyse weather data and clothing choices for weather events.

English

Character Description
Students create a character description using writing and images.

The Arts

MUSIC: Percussion
Students will participate in performing, composing, and responding to key music concepts.



**Year 1 Term 2
2026**

HASS

Community Environments
Students will identify managed, constructed and natural environments around them.

Health

Students will explore personal qualities and investigate factors that shape their identity.

PE

Students will perform movement and skills for athletics.

Maths

UNIT 2

Students explore number & place value, fractions & decimals, money, patterns & algebra, measurement, and shape.

Technologies

Motion Madness

Students will design a product and explore how their design solution affects movement.



PARTICIPATE
How can I be a caring Year 1 friend during play?

Languages

ITALIAN: All about me

Students use Italian languages to interact and share information about their favourite things.



COMMUNICATE
What different strategies do I know about numbers to 100?

V9 Australian Curriculum Information for Parents and Carers

[Website Link](#)

4Cs

Care for yourself
Care for others
Care for your learning
Care for your school



THINK
How can I collect, sort and display data?