



CREATE
How can I use materials when retelling fairytales?

Productive Partnerships

Culminating June 11
9:00am – 10:30am



INVESTIGATE
How can I use my five senses to observe the properties of materials?

Science

What's it made of?
Students use their senses to recognise that objects can be composed of different materials and describe the observable properties of materials that make up familiar objects.

English

Enjoying and Retelling Stories
Students listen to and engage with a range of fairytales, sequencing how the fairytale develops.

The Arts Specialist

Creating Characters: Drama
Students will focus on using dramatic principles to retell well-known stories and fairytales.



Prep Term 2 2026

Technologies
Fairytale Engineers

Student design and construct objects for different fairytales, using a variety of materials.



COMMUNICATE
How can I share my likes/dislikes and give opinions?

Languages

Italiano e Movimento
Italian and Movement
Students learn Italian through whole-body movement and play.

4Cs

Care for yourself
Care for others
Care for your learning
Care for your school



THINK
How can I show numbers to 10 in different ways?

Prep Team

Lyndsay Hackney, Alana Holmes/Gabrielle Wrigley, Shannon Waters, Sally White, Rebecca Clayton, Laura Meakin/Emily Chester, Gill Andrew, Jenny Adams (STARS), Randell Hardy (DP), Meghan Clarke (HOD/C)

HASS

My World is Special
Students identify significant people and events in their own lives and how significant events are celebrated or commemorated.

Maths

Students will develop understanding of number & place value, patterns & algebra, measurement, shape, location & transformation, and data representation.

Languages

Italiano e Movimento
Italian and Movement
Students learn Italian through whole-body movement and play.

V9 Australian Curriculum Information for Parents and Carers

[Website Link](#)



REFLECT
How can I reflect on my learning goals?

Health

Students will explore different health symbols

PE

Students will perform movement and skills for athletics.



PARTICIPATE
How will I care for myself, others, my classroom and my learning?