

Curriculum Snapshot

Attributes of Lifelong Learners



CREATE

What language features will I incorporate in my writing, to make my new Twits' chapter appealing to an audience?



REFLECT

How does confidence, persistence, organisation and teamwork help me to achieve?

Year 4 Team

Sue Pearson, Ash Burt, Troy Hohn, Raeleen Brady, Steph Lymar, Rochelle Cassar, Cass Sorensen, Megan James (ST:LaN), Terri Priaulx (STARS), Paul Bathersby (DP) and Amanda Shone (HoDC)

Productive Partnerships

Week 2: Parent Partnership morning, Guest Speaker (Governments)
Week TBC: Twits Production
Week 10: Open Afternoon



INVESTIGATE

How do frictional and gravitational forces act on objects and what is their effect on the motion of objects?

English V9

TRICK ME

Students create a new chapter for The Twits using Roald Dahl's style and present it to their peers.

Science V9

TRICKS AND FORCES

Students use games to investigate the direction of forces and the effect of frictional, gravitational and magnetic forces on the motion of objects.



Year 4 Term 1

2026

Maths V9

UNIT 1

Students will develop an understanding of concepts of number & place value, statistics and space.

Technologies

Jurassic College

Students will plan and produce a digital solution to inform their audience about dinosaurs that are suitable for a new exhibit.



COMMUNICATE

How can symbols convey meaning and messages through my Art pieces?



THINK

How are rules and laws different, why are they important and how do they affect the lives of people?

V9 Australian Curriculum Information for Parents and Carers

[Website Link](#)

4Cs

Care for yourself
Care for others
Care for your learning
Care for your school