

Curriculum Snapshot

Attributes of Lifelong Learners

Year 2 Term 1 2026



CREATE

What language features do I need to use to create my imaginative narrative?



REFLECT

What can I do to feel confident even when I am unsure and make mistakes?

Year 2 Team

Cass McCrum/Amy-Leigh Land, Angela Street, Janet Finn/ Kathy Herbert, Amber Hughes, Shannon Hasson, Jodie Calder, Megan James (STLaN), Randell Hardy (DP), Meghan Clarke (HOD/C)

English

IMAGINATIVE NARRATIVES

Students create a new narrative for the character Lucy Goosey.

Productive Partnerships

Star Lab - Week 3
Parent Partnership
Open Afternoon



INVESTIGATE

How can I investigate celestial objects?



HASS

OUR HISTORY

What does my place, the Sunshine Coast, tell me about the past and present.

Health

Students demonstrate and apply behaviours to stay safe and support others. They practice assertive behaviours and the ability to seek, give or deny permission.

PE: AFL Skills

Students will perform movement skills of: inset pass, punt kick and handball



THINK

Which number fact strategies will help me recall addition and subtraction facts?

Maths

Students will develop an understanding of concepts of number & place value, statistics and space.

Languages

Pack My Backpack Prepara il mio zaino

Students explore language for getting ready for school and exploring classrooms in Italian.



PARTICIPATE

How can I be an active participant in groups?

V9 Australian Curriculum Information for Parents and Carers

[Website Link](#)

4Cs

Care for Yourself
Care for Others
Care for your learning
Care for your school



COMMUNICATE

How can I share about significant places?

Science

SPACE SCIENCES

Students will investigate celestial objects and describe patterns they observe in the sky.

Technology

What's Above Us?

Students will describe the purpose of familiar digital systems and recognise how digital tools store personal data online.