

Curriculum Snapshot

Attributes of Lifelong Learners



CREATE

How can I create sounds in Music?



REFLECT

How do I know if I am showing whole body listening?

Year 1 Team

Amanda Harlan, Ash Alick/Tibby Little, Emily Chester/Kylie McManus, Cindy Eggmolese/Chantelle Colucci, Jennie Usher, Michelle Thompson/Rachel Fittler, Selina Stone (STLaN), Max Allen, Jemma Ferguson, Mandy Watson (STARS), Meghan Clarke (HOD/C), Randell Hardy (DP)

Science

Motion Madness

Students will describe the push and pull forces through investigations.



INVESTIGATE

How can I describe push and pull forces at my school?

Productive Partnerships

Open Afternoon: Classroom Activities

English

Procedures

Students recite a procedure of their choice to the class.

The Arts

MUSIC: Percussion

Students will participate in performing, composing, and responding to key music concepts.



Year 1 Term 1 2026

Maths

UNIT 1

Students explore numbers and place value counting to and from numbers to 100, positional language and data collection.

Languages

ITALIAN: Songs and Stories

Storie e canzoni italiane
Students use language, actions and expression to sing a famous Italian nursery rhyme.



THINK

What different strategies do I know about numbers to 100?



PARTICIPATE

How can I be a caring Year 1 friend during play?

V9 Australian Curriculum Information for Parents and Carers

[Website Link](#)

4Cs

Care for yourself
Care for others
Care for your learning
Care for your school



COMMUNICATE

How can I present my procedure in an engaging way?