

# Curriculum Snapshot

# Attributes of Lifelong Learners



## CREATE

How can I create a range of artworks to develop my skills?



## REFLECT

How can I reflect on my choices in the classroom?

## Prep Team

Lyndsay Hackney, Alana Holmes/Gabrielle Wrigley, Shannon Waters, Sally White, Rebecca Clayton, Laura Meakin/Emily Chester, Gill Andrew, Jenny Adams (STARS), Randell Hardy (DP), Meghan Clarke (HOD/C)

## Science

### Move It, Move It!

Students use their senses to describe how objects move and how factors including size, shape or material influence their movement.

## Productive Partnerships

Open Afternoon



## INVESTIGATE

How can I use my five senses to observe how objects move?



## HASS

### My World is Special

Students identify significant people and events in their own lives and how significant events are celebrated or commemorated.



## English

Students will talk about a familiar book.



## Prep Term 1 2026

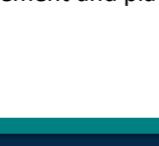
## Languages

Students learn Italian through whole body movement and play.



## THINK

How many different ways can I show a number?



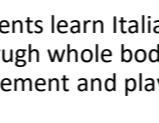
## 4Cs

Care for yourself  
Care for others  
Care for your learning  
Care for your school



## Technologies

Students will be exposed to a range of Technologies through hands on experiences, narratives and inquiry learning.



## PE

Students engage in variety of games developing control, strength, accuracy, and increasing confidence.



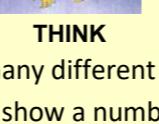
## Maths

Students will develop understanding of number & place value, patterns & algebra, units of measurement and play based location & direction knowledge.



## V9 Australian Curriculum Information for Parents and Carers

[Website Link](#)



## COMMUNICATE

How can I speak clearly about a familiar book?



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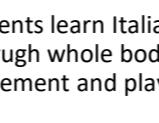
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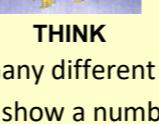
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Students describe the different emotions that people experience. The practice social skills to be respectful.



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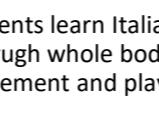
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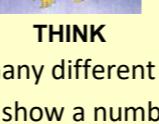
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