# Snapshot Curriculum



How can I create a Jurassic World in augmented or virtual reality using CoSpaces?

# **Productive Partnerships**

**Culminating:** 

**Thursday 4th December** 



**REFLECT** How can I use strategies to support my well-being?

**HPE: Health** 

Student will learn strategies

to support their well-being;

management of anger

worry and feeling down.

not paying attention

awareness and

procrastination

**HPE: Movement** 

Students perform specialised

admington skills. They combine

ement concepts and strategic

## HASS V9

Year 4 Team

Sue Pearson, Emily Burnett,

Jemma Ferguson, Kate Cuthbert Raeleen Brady, Luke Vearing,

Troy Hohn, Chantelle Colucci, Megan James , (ST:LaN), Kay

Crighton (STARS), Terri Priaulx

(STARS), Paul Bathersby (DP) and Amanda Shone (HoDC)

### COMPARING AUSTRALIA, WITH SOUTH AMERICA & **AFRICA**

Students describe the importance of environments, including natural vegetation, to people and animals in ustralia and either Africa or South America

**Maths** 

UNIT 4

Students will explore

number & place value,

fractions & decimals,

money & financial

mathematics, patterns &

algebra, units of

data.

neasurement, shape &

# English V9 Persuade me

Students create a spoken persuasive text to promote their favourite toy, board game or food product to an audience of peers.



# Year 4 Term 4 2025

Languages

A SCUOLA ABBIAMO

**FAME - SCHOOL** LUNCHES

Students identify items

in their lunchboxes and

compare school day

lunch practices in Italy

and Australia.

**THINK** What strategies can I use when solving mathematical problems?

# JURASSIC COLLEGE

Students will create a Jurassic World in augmented or virtual reality using CoSpaces. Students use agreed protocols when collaborating, and creating and communicating ideas, information and solutions face-to-face and online.

Care for yourself **Care for others** Care for your learning Care for your

# **Science V9**

## **Food chains**

Students explain the roles and interactions of consumers, producers and decomposers within a habitat and how food chains represent feeding relationships.

# **Technologies**



How can I investigate the interactions between the different parts of the food chain?

## The Arts **Dance Choreography**

Students will learn the elements of Dance, including, Movement, Space, Time, Dynamics, Relationships, Choreographic **Devices, Production Elements** and Performance Skills



**PARTICIPATE** How can I contribute and participate in my group's dance performance?

V9 Australian Curriculum Information for **Parents and Carers** 



school



**COMMUNICATE** How can I engage the audience in my persuasive oral presentation?