Curriculum Snapshot



REFLECT How do I know if I used a confident voice, eye contact and expression?

Health

Students will learn strategies to support their well-being.

PΕ

Students engage in a variety of traditional dances.
Students engage in a variety of activities in an aquatic environment.



PARTICIPATE
How can I safely
participate in the
swimming program?

Year 1 Team

Amanda Harlan, Ash Alick/Tibby Little, Steph Lymar/Kylie McManus, Cass Sorrensen, Cindy Eggmolesse, Belinda Delahunty/Ange Haigh, Selina Stone (STLaN), Max Allen (STARS), Randell Hardy (DP), Meghan Clarke (HOD/C)

HASS V9

PAST, PRESENT & FUTURE

Students explore how life has changed or stayed the same over time.

Maths V9

UNIT 4

Students explore partitioning numbers, skip counting collections and creating patterns.

V9 Australian
Curriculum
Information for
Parents and Carers

Website Link



CREATE

How can I create a dance to represent to the story "How the birds got their colours"?

Science V9

WEATHER

Students will identify daily and seasonal changes and describe ways these changes affect daily life.



Year 1 Term 4 2025

Languages

A Day Out with My Family

Students use language to describe routines and cultural practices relating to family outings.



THINK

How can I write a recount of a cultural story? What words will I use?

Parent Partnership

Culminating

English V9

Cultural Stories

Students listen to, read, view and interpret picture books and stories from different culture, including First Nations Australians and local authors.

Technologies

Design

Students will use mTiny robots to navigate an aobstacle course and save a princess from the dragon.

4Cs

Care for yourself
Care for others
Care for your
learning
Care for your
school



INVESTIGATE

How can I describe the the weather and what clothing choices are needed?

The Arts Specialist

DANCE

Students will learn the elements of dance; including movement, space, dynamics and time.



COMMUNICATE

How can I find out about the past and how things have changed?