# apshot Sni Curriculum



# **CREATE**

## How will I create a promotional video?

#### **Year 5 Team**

Sarah Barker, Debbie Lawrence, Natasha Wolski Scott McKay, Brad Jen, Gaye McKee (STaRs), Megan James (ST:LaN), Amanda Shone (HODC) and Kristy Walton (DP)

#### COMMUNICATE How can I create and present an engaging Australian poem?

#### **HPE: Health**

Student will learn strategies to support their well-being;

- resilience
- happiness
- awareness

Students will perform specialised movement skills of throwing and catching



**PARTICIPATE** How will I engage my Prep Buddies?

## HASS V9

## **Early Australia**

Students will explain the causes of the establishment of British colonies in Australia after 1800

## Maths

#### UNIT 3

Students will explore; fractions, measurement and use mathematical modelling to solve problems

> V9 Australian Curriculum Information for **Parents and Carers**

# **English V9**

#### Australia in Poetry

Students interpret and evaluate poems, analysing how text structures and language features have been constructed by the poet, for specific purposes and effects.



## Year 5 Term 3 2025

### Languages

#### ITALIAN:GLI ANIMALI **AUSTRALIANI**

Students learn how to describe the appearance and habits of Australian animals in Italian. They create a book about Australian animals for Italian children.



THINK Which strategy can I use to solve the problem?

## **Productive Partnerships**

Open Afternoon: Poetry Sharing Excursion: Australian Zoo **Excursion: Interschool Sports** 

#### Science V9

#### Survival & the **Environment**

Students analyse the structural features and behavioural adaptations that assist living things to survive in their environment

#### **Technologies** Virtual wildlife fence

Students design a product to meet an identified need or opportunity for wildlife in their local area.

#### 4Cs

Care for yourself Care for others Care for your learning Care for your school



#### **INVESTIGATE**

How do structural and behavioural features assist living things to survive in their environment?

#### The Arts **MEDIA ARTS**

Spotlight on Talara In this unit students develop skills with media technologies to shape space, time, movement and lighting within images, sounds and text. They will work collaboratively to plan and produce a media clip promoting TPC



#### **REFLECT**

What effect did the Gold Rushes have on different cultural groups in Australia?