Snapshot Curriculum



Students will experiment with media technology to collaboratively create a digital story.



REFLECT

Students will reflect on their positive wellbeing and learn strategies to support their

Health

Students will learn strategies to support their well-being.

Students will apply strategies for working co-operatively and following rules fairly in striking and fielding games.



THINK

Students will explore the location and features of places, including similarities and differences between

HASS V9

Year 3 Team

Kacey Ryan, Jodie Calder,

Alex Newberry, Sonya Dann, Leigh White, Lynelle Hertslet, Joyce Smith, Mandy Watson,

Paul Bathersby (DP), Meghan Clarke (HOD/C)

> Who are your neighbours?

Students will examine the similarities and differences between neighbouring countries and Australia.

Maths

UNIT 3

They use mathematical modelling to solve practical problems involving single-digit multiplication and division, recalling multiplication facts for threes and fours using a range of strategies. Students represent unit fractions and their nultiples in different ways.

> V9 Australian Curriculum Information for **Parents and Carers**

English V9

Fear Factor

Students will create an imaginative text based on the theme of fear.



Year 3 Term 3 2025

Languages **Active Kids**

Students will explore children's games in Italian-speaking cultures.



PARTICIPATE

Students will be active participants by contributing positively to group dynamics.

Productive Partnerships: Open Afternoon

Week 9

Monday 8th September

Science V9 Hot Stuff!

Students identify sources of heat energy and examples of heat transfer, explaining changes in the temperature of objects.

TECHNOLOGY Shelter Me

In this unit, students will design, create and safely produce a digital solution to inform their audience about an idea for a sustainable solution to build a shelter for an animal.

4Cs

Care for Yourself Care for Others Care for your learning Care for your school



INVESTIGATE

Students will investigate the concept of school life in Italy and make connections with own school experiences.

The Arts **Drama-Creating** Characters

Students will explore the elements of drama; role, situation, voice, movement, focus, audience, tension and dramatic action.



COMMUNICATE

Students will create a narrative based on a fear and communicate this narrative with peers.