Curriculum Snapshot



CREATE

Students will design a sandwich to meet the health needs of Mr Hardy.



REFLECT

Students will reflect on the efficiency of strategies used and apply Mathmatical Modeling to solve problems.

Health

Students will learn strategies to support their well-being.

PΕ

Students will develop balls skills through games and movement challenges.



THINK

Students will think about how they can physically change a material.

HASS V9

TECHNOLOGY CHANGES OVER TIME

Students will investigate continuity and change in technology.

Maths V9

Students will develop an understanding of concepts of number, multiplication and sharing, 2D shapes, measurment and fractions.

V9 Australian
Curriculum
Information for
Parents and Carers

Website Link

iara

Year 2 Team

Amy-Leigh Land/Cass McCrum,
Jennie Usher, Amber Hughes,
Rochelle Cassar, Janet Finn,
Selina Stone (STLaN), Randell
Hardy (DP), Meghan Clarke

(HOD/C)

English V9 WHO'S YOUR

WHO'S YOUR FAVOURITE?

Students create a text expressing a preference for a character.



Year 2 Term 3 2025

Languages

ITALIAN: Stories, songs & rhymes

Students will use language to engage with a simple, traditional Italian story, Pinocchio.



PARTICIPATE

Students will demonstrate effective participation skills while working in small groups.

Productive Partnerships

Caboolture <u>Historical</u> Village

Open Afternoon

Science V9 MATERIAL MADNESS

Students explore ways to change materials without changing their material composition.

Technology

GET HEALTHY MR HARDY

Students will describe the purpose of wheat and design a healthy sandwich for Mr Hardy.

4Cs

Care for Yourself
Care for Others
Care for your
Learning
Care for your
School



INVESTIGATE

Students will investigate continuity and change in technology that is used in the home.

The Arts DRAMA – Creating Characters

Students willexplore the elements of drama including; role, situation, voice, movement, focus & audience.



COMMUNICATE

Students will effectively use language elements when composing a character preference.