Snapshot Curriculum



CREATE

How can I create an information report?

> Science V9 **Animal Expo**

Students group plants

and animals based on

external features.



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Productive Partnerships

Open Afternoon

Students will share their **Information Reports** with their special adult.



REFLECT How can I care for

places that are special to humans and animals?

Health

Students will recognise what confident behaviour looks like

PE

Students will engage in a variety of games to develop throwing and catching skills



Animal Expo

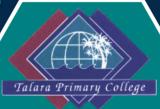
Students will recognise the features of familiar places and why some places are special to people and animals and the ways they can care for them.



English V9

Animal Expo

Students will create and present an information report on an animal.



Prep Term 3 2025

Technologies

how farms meet our needs. They will design a new technology to help a



PARTICIPATE

How can I partcipate in class discussions?

Maths

Students will develop understanding of number & place value and shapes.

> V9 Australian Curriculum Information for **Parents and Carers**

Languages

My Mascot

Students engage with the concept of cultural representation through mascots from various countries.



THINK

Can I think of a Yes/No question to find out more information?

Students will discover farmer.

4Cs

Care for yourself **Care for others** Care for your learning Care for your school



INVESTIGATE

How can I investigate teen numbers?

The Arts Specialist

Drama

Students will focus on using dramatic principles such as puppetry and improvisation to retell familiar stories.



COMMUNICATE

How can I use scientific language to communicate my understanding of an animal?