



CREATE

Students will create an imaginative narrative based on the theme of friendship.



REFLECT

Students will reflect on their learning to identify what they know and can do and identify areas for growth.

Health

Students will explore relationships including values, character strength and getting along skills.

PΕ

Students will perform movement and skills for athletics



THINK -

locate and collect information from investigations.

Year 3 Team

Kacey Ryan, Lynelle Herslett, Joyce Smith, Jodie Calder, Alex Newberry, Amy-Leigh Land, Leigh White, Sonya Dann, Mandy Watson, Renee Moore, Paul Bathersby (DP), Jody Johnston (HOD/C))

HASS V9

Event Celebrators & Change Agents

Students will identify the significance of a range of events, symbols and emblems that are important to Australia's identity and diversity.

Maths UNIT 2

Students will develop an understanding of concepts of number & place value, time, multiplication & division.

V9 Australian
Curriculum
Information for
Parents and Carers

Website Link

English V9

Living or Non-living

Students will write an information report about an animal.



Year 3 Term 2 2025

Languages

My Place, Your Place

Students use language to explore the concept of housing in Italy and make connections with student's own personal spaces within a home.



PARTICIPATE

Students will effectively participate in individual, group, class and school activities. Productive
Partnerships:
Culminating

Science V9 Living or non-

living

Students will use their scientific knowledge explore patterns and relationships of animals

TECHNOLOGY

Clothes to landfill warriors

Students investigate fibre production.

4Cs

Care for Yourself
Care for Others
Care for your
learning
Care for your
school



INVESTIGATE

Students will investigate the concept of school life in Italy and make connections with own school experiences.

The Arts Cultural Rhythms

Students will choreograph a group dance using a theme as stimulus and perform for a formal audience.



COMMUNICATE

Students will communicate their understanding of literal and inferred meaning of texts by using appropriate comprehension strategies.