

CREATE Students will create artwork to express their observations and imagination.

Productive Partnerships

Space Expo

Sports Day

English V9

Information Report

factual details about celestial objects in space.

SPACE SCIENCES

Students will identify celestial objects and describe patterns they observe in the sky.

Talara Primary College $\nabla /$

Year 2 Term 2 2025

Languages

ITALIAN: Cute and cool

Students will explore the concept of fashion for Italian children through language used to describe clothing and accessories.



PARTICIPATE

Students will participate in discussions about how people are connected to places.

Students create an information report with

Science V9

Technology TURTELY AWESOME

Students will collect, sort and display data regarding Loggerhead Turtles of the Sunshine Coast and recognise patterns.

4Cs

Care for Yourself Care for Others Care for your Learning Care for your School



Students will communicate appropriate language features to write an information report.

V9 Australian Curriculum Information for Parents and Carers

Year 2 Team Cass McCrum/ Amy-Leigh Land,

Jen Usher, Amber Hughes, Rochelle Cassar, Janet Finn,

Selina Stone (STLaN), Randell Hardy (DP), Jody Johnson (HOD/C)

HASS V9

OUR HISTORY

What does my place, the

Sunshine Coast, tell me

about the past and

present?

Maths

Students will develop an

understanding of concepts

of number & place value,

partioning numbers,

mathematical modelling,

calendar & units of

measurement in time.

REFLECT

Students will think

about what they

already know and can

do in mathematics.

Health

Students will explore

relationships including

values, character strength

and getting along skills.

PE

Students will perform

movement and skills for

athletics.

THINK

Students will think about how

their behaviour affects others.





Students will investigate celestial objects and our place in space.

The Arts **MUSIC MAGIC &** RECORDER Students will learn to play the recorder and participate in performing, composing, and responding to key music concepts.



COMMUNICATE

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