Snapshot Curriculum



CREATE

How can I create animal sounds in The Arts?



Parent Partnership: Culminating

REFLECT How do I know if I am showing whole body listening?



Health

Students will explore

relationships including

values, character strength

and getting along skills.

Students will perform

movement and skills for

athletics

Community **Environments**

HASS V9

Year 1 Team

Amanda Harlan, Ash Alick/Tibby Little, Steph Lymar, Kylie

McManus, Belinda Delahunty/ Angela HaighCindy Eggmolesse,

Alexandra Eccles, Selina Stone (STLaN), Sarah Lions (STARS), Jody Johnston (HOD/C), Randell Hardy (DP)

Students will identify managed, constructed and natural environemnts anound them.

Science V9

Motion Madness

Students will describe the push and pull motions through investigations.



Year 1 Term 2 2025

Talara Primary College

Languages

ITALIAN: Teddy Bear's Picnic

Students use language to describe eating practices in Australia and Italy.



THINK

How can I collect, sort and display data?

English V9 Character Description

Students create a character description using writing and images.

Technologies **Motion Madness**

Students will design a product and explore how their design solution affects movement.

4Cs

Care for yourself **Care for others** Care for your learning Care for your school



INVESTIGATE

How can I design a product that can push or pull?

The Arts Specialist **ANIMAL SOUNDS &**

PERCUSSION

Students will will participate in performing, composing, and responding to key music concepts.



COMMUNICATE What different strategies do I know about numbers to 100?



PARTICIPATE How can I be a caring Year 1 friend during play?

Students explore number & place value, fractions & decimals, money, patterns & algebra, measurement, and shape.

Maths

UNIT 2

V9 Australian Curriculum Information for **Parents and Carers**