



**CREATE**  
How can I create a biography to show the impact of an influential person from Australia's Federation period?

**Productive Partnerships**

**Week 2:** Parent Partnership (Monday 8:15- 8:40)  
**Week 9:** Open Afternoon (Friday)  
**Week 10:** Camp (Mon-Wed)  
**Week 10:** Gold Pass (Thurs)



**INVESTIGATE**  
What changes to the states of matter are reversible or irreversible?

**English V9**

**LOOKING BACK**  
Students read and view a range of informative texts and create a biography about a significant person from Australia's Federation.

**Science V9**

They explore the effects of reversible and irreversible changes in everyday substances.

**The Arts Specialist**

**MUSIC – COMPOSITION**  
Students work in small groups to devise melodic songs and present these to the class. Students will demonstrate their understanding around the music concepts of Rhythm, Pitch, Dynamics and Expression, Form, Timbre and Texture.



**Year 6 Term 1 2025**

**The Arts**

**SAY IT WITH ART**  
Students explore visual arts conventions and practices to express a personal view in their artworks. They write statements to explain their inspiration and art techniques.

**Maths V9**

**UNIT 1**  
Students use integers & order common fractions. they locate points on the Cartesian plane & create tessellating patterns. Students plan & conduct a statistical investigation.



**THINK**  
What does the data tell me?

**Year 6 Team**

Neal Woods, Laura Blake, Paul McCallum, Ethan Gaffney, Lyn Gordon, Megan James (ST:LaN), Michael Buchanan (STARS Teacher), Amanda Shone (HODC) and Kate Paul/Kristy Walton (DP)



**COMMUNICATE**  
What features of voice can I use to present my biography of an influential person from Australia's Federation?

**HASS V9**

**LOOKING BACK**  
Students explain the roles of significant people, events and ideas that led to Australian Federation and create a biography about a significant person from Australia's Federation.

**Health: Achievement**

Students explore personal achievement including work confidence, growth mindset, persistence, organisation and teamwork.

**PE: Specialist**

**ALL CODES FOOTBALL: TOUCH FOOTBALL**  
Students will develop and perform the specialised movement skills of passing, kicking and catching in 'All codes' football game situations.

**Languages**

**ITALIAN: DIVERTIRSI IN FAMIGLIA**

*What I do with my family.*  
Students describe what they enjoy doing with their family. They begin to learn how verbs work in Italian.



**PARTICIPATE**  
What are the qualities of an effective team member and how do I demonstrate them?

V9 Australian Curriculum Information for Parents and Carers  
[Website Link](#)



**REFLECT**  
How will I express a personal view about a social issue considering materials and techniques?

**Camp:**

- complete ALL forms and return 3 March
- Payment: 3 March. Payment plan available
- Collect all medications