Snapshot Curriculum



What language features will I use in my fantasy short story to create a good and an evil character?



English V9

IMAGINATIVE NARRATIVE

Students analyse the development of a main character and create a short fantasy story, depicting contrasting characters in relation to setting and plot.



Year 5 Term 1 2025

Languages

ITALIAN: SCAMBIAMO CASE.

Students consider the similarities and differences between housing in Australia and Italy.



THINK

How can I check the reasonableness of my

Productive Partnership

Week 3: Big Bang Science Incursion Week 3: Meet The Teacher Week 9: Cross Country

Week 10: Open Afternoon

Science V9

SHINING LIGHT

Students investigate the properties of light and the formation of shadows. They investigate reflection angles, how refraction affects our perceptions of an object's location and how filters absorb light.

Technologies Specialist ROBOTICS SUMO CHALLENGE

INVESTIGATE

How do reflection angles

and refraction affect our

perception of an object's

location?

Students code a robot and design and build a robot body, to compete in a Sumo Challenge arena.

Technologies DESIGN FOR NATURE

Students design a product to meet an identified need or opportunity for wildlife in their local area.

4Cs

Care for yourself **Care for others** Care for your learning Care for your school



REFLECT What changes could I make to improve my

product, using the design process?



COMMUNICATE

How will I communicate the positive and negative influences of people on places in Europe and North America?

Health: Achievement

Students explore personal achievement including work confidence, growth mindset, persistence, organisation and teamwork.

PE: Specialist

ALL CODES FOOTBALL: TOUCH FOOTBALL

Students will develop and perform the specialised movement skills of passing kicking and catching in 'All codes' football game situations.





PARTICIPATE

How will I be an active participant using persistence, organisation and teamwork in learning activities?

Year 5 Team

Sarah Barker, Debbie Lawrence, Natasha Wolski Scott McKay, Brad Jen, Megan James (ST:LaN), Gaye McKee, (Support Teacher) Amanda Shone (HODC), Kate Paul (DP)

HASS V9

OUR INFLUENCE ON THE **ENVIRONMENT**

Students identify positive and negative influences of people on places in other countries including countries in Asia, Europe and North America.

Maths V9

UNIT 1

Studentes explore: Representing and ordering decimals & fractions.

Transformations and grid coordinates.

Planning and conducting a statistical investigation about sun safety

> V9 Australian Curriculum Information for **Parents and Carers**

multiplication strategies?