# Snapshot Curriculum



### REFLECT

How does confidence, persistence, organisation and teamwork help me to achieve?



# **HPE: ACHIEVEMENT**

tudents will explore personal achievement including work confidence - growth mindset, persistence, organisation and

## **HPE: Specialist**

**HAVING A BALL + RUGBY LEAGUE** Students rrefine movement skills of hrowing and catching and transfer em to a range of situations.



# **PARTICIPATE**

How can I confidently contribute and participate in classroom discussions and activities.

# Year 4 Team

Sue Pearson. Kate Cuthbert. Raeleen Brady, Troy Hohn, Carlu Lawson, Luke Vearing, Emily Burnett, Megan James (ST:LaN), Kay Crighton & Terri Priaulx (STARS), Paul Bathersby (DP) and Amanda Shone (HoDC)

# HASS V9

# LOCAL GOVERNMENT **RULES**

Students identify the differences between 'rules' and 'laws' and learn why they are important and how they affect the lives of people.

# Maths V9

# UNIT 1

Students will explore: Representing tenths as a fraction and decimal. Identifying symmetry and using grid references. Using surveys to conduct atistical investigation

> V9 Australian Curriculum Information for **Parents and Carers**



## CREATE

What language features will I incorporate in my writing, to make my new Twits' chapter appealing to an audience?



# **English V9**

# TRICK ME

Students create a new chapter for The Twits using Roald Dahl's style and present it to their



# Year 4 Term 1 2025

# Languages

**ITALIAN: CERCASI: MORTO O VIVO** PERSONAL DESCRIPTIONS

Students describe personality traits and physical features to identify different people.



## **THINK**

How are rules and laws different, why are they important and how do they affect the lives of people?

# Productive Partnerships

Week 2: Parent Partnership Week 4: Rocket Science Incursion Week TBC: Twits Production Week 10: Open Afternoon

# Science V9

# TRICKS AND FORCES

Students use games to investigate the direction of forces and the effect of frictional, gravitational and magnetic forces on the motion of objects.

# Technologies Jurassic Gollege

Students will plan and produce a digital solution to inform their audience about dinosaurs that are suitable for a new exhibit.

# 4Cs

Care for yourself **Care for others** Care for your learning Care for your school



## **INVESTIGATE**

How do frictional and gravitational forces act on objects and what is their effect on the motion of objects?

### Visual Arts

## **MEANING IN INDIGENOUS ART**

Students will explore the communication of cultural meaning through Indigenous art.

# The Arts Specialist **MUSIC MAGIC 4 & RECORDER**

Students will explore the terms Rhythm, Pitch, Dynamics and Expression, Form, Timbre and Texture through a series of activities. They will also learn to play the recorder.



## COMMUNICATE

How can symbols convey meaning and messages through my Art pieces?