



CREATE
Students will create an imaginative narrative based on the theme of friendship.

Year 3 Team
Kacey Ryan, Lynelle Herstlett, Joyce Smith, Jodie Calder, Alex Newberry, Amy-Leigh Land, Leigh White, Sonya Dann, Mandy Watson, Renee Moore, Paul Bathersby (DP), Jody Johnston (HOD/C)

Productive Partnerships:
Parent Partnerships: Week 2
Parent Teacher Interviews: Week 8
Open Afternoon: Week 10



REFLECT
Students will reflect on their learning to identify what they know and can do and identify areas for growth.

English V9
Write and present a narrative with a theme of friendship



INVESTIGATE
Students will investigate the concept of school life in Italy and make connections with own school experiences.

HASS V9
Rule makers
Students will describe the importance of rules and people's contributions to communities.

Science V9
Hot Stuff!
Students identify sources of heat energy and examples of heat transfer

HEALTH
Program Achieve – Achievement
Students will explore personal achievement including:
work confidence - growth mindset
persistence
organisation
teamwork.
PE
Bat, Catch, Howzat!
Students apply strategies for working cooperatively and apply rules fairly

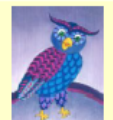


Year 3 Term 1 2025

The Arts
Students will develop music practise and principles. They will explore the terms Rhythm, Pitch, Dynamics and Expression, Form, Timbre and Texture through a series of activities. Students will learn to play the recorder.

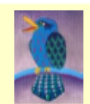
Maths
UNIT 1
Students will develop an understanding of concepts of number & place value, units of measurements, chance and data representation

TECHNOLOGY
design a sustainable structure to provide more shade for students during lunch times.



THINK –
Students can pose questions and locate and collect information from investigations.

Languages
A day in an Italian School
In this unit, students use language to explore the concept of school life in Italy and make connections with own school experiences.



COMMUNICATE
Students will communicate their understanding of literal and inferred meaning of texts by using appropriate comprehension strategies.

V9 Australian Curriculum Information for Parents and Carers
[Website Link](#)

4Cs
Care for Yourself
Care for Others
Care for your learning
Care for your school



PARTICIPATE
Students will effectively participate in individual, group, class and school activities.