



**CREATE**  
How can I create animal sounds in The Arts?

**Productive Partnerships**

Open Afternoon: Poetry Recital



**INVESTIGATE**  
How can I describe push and pull in a playground?

**Science V9**

**Motion Madness**  
Students will describe the push and pull motions through investigations.

**English V9**

**POETRY**  
Students recite a poem of their choice to the class.

**The Arts Specialist**

**ANIMAL SOUNDS & PERCUSSION**  
Students will participate in performing, composing, and responding to key music concepts.



**Year 1 Term 1 2025**

**Technologies**

**Data Detectives**  
Students will explore what is safe to share in the digital world.

**Languages**

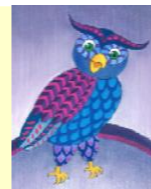
**ITALIAN: WHO IS IN MY FAMILY?**  
Students describe family members in Italian.



**COMMUNICATE**  
How can I present my poem in an engaging way?

**4Cs**

Care for yourself  
Care for others  
Care for your learning  
Care for your school



**THINK**  
What different strategies do I know about numbers to 100?

**Year 1 Team**

Amanda Harlan, Ash Alick/Tibby Little, Steph Lymar/Kylie McManus, Cindy Eggmolsse, Cass Sorrensen, Angela Haigh/Belinda Delahunty, Selina Stone (STLaN), Jen Adams (STARS), Jody Johnson (HOD/C), Randell Hardy (DP)



**REFLECT**  
How do I know if I am showing whole body listening?

**HASS V9**

**Community Environments**  
Students will identify managed, constructed and natural environments around them.

**HEALTH**

Students will explore personal achievement including work confidence - growth mindset, persistence, organisation and teamwork.

**PE**

Students will perform two-handed throwing, two-handed catching and basketball dribbling.

**Maths**

**UNIT 1**  
Students explore numbers and place value counting to and from numbers to 100, positional language and data collection.



**PARTICIPATE**  
How can I be a caring Year 1 friend during play?

V9 Australian Curriculum Information for Parents and Carers

[Website Link](#)