



**CREATE**

How does my design consider competing factors and sustainability?

**Productive Partnerships**

**Culminating:**  
4<sup>th</sup> December  
**Memory Walk**

**Clap Out:**  
12<sup>th</sup> December



**INVESTIGATE**

How can energy from a variety of sources can be used to generate electricity?



**COMMUNICATE**

How can I accurately present data from my chance investigation?

**English V9**  
**Into my future**

Students create a Letter to their Future Self that captures the emotion of their transition to high school and explores personal experiences.

**Science V9**  
**IT'S ELECTRIFYING**

Students investigate electrical circuits as a means of transferring and transforming electricity.

**Technology**

**ENTREPRENEURIAL DESIGN**  
Students will investigate components of an amusement park or product design and consider competing factors and sustainability.

**HPE: Health**

Student will learn strategies to support their well-being;

- awareness and management of anger
- not paying attention
- procrastination
- worry and feeling down.

**PE**

Students perform specialised tennis skills. They combine movement concepts and strategies during mini-tennis gameplay to open up space on the court to win points or gain control rallies.

**HASS V9**

**CONNECTIONS**

Students explain Australia's interconnections with other countries and how these change people and places



**Year 6 Term 4**  
**2024**

**Technology**

**Data changing our world**  
students will explain how information systems meet local and community needs, represent a variety of data types in digital systems and design and create an interactive spreadsheet.



**THINK**

How can I convey a sense of time and place in my letter?



**PARTICIPATE**

How can I actively participate in our end of year graduation?

**Languages**

**UNIT 4: VACANZE IN ITALIA**

Students choose a region of Italy they would like to visit.

They describe its location and what attracts them to that region.

**Maths**

**UNIT 4**

Students will explore number & place value, fractions & decimals, patterns & algebra, location & transformation geometric reasoning  
chance, data representation



**REFLECT**

What are the positive and negative impacts of tourism on the Great Barrier Reef?

V9 Australian Curriculum Information for Parents and Carers

[Website Link](#)

**Instructional Swimming**  
**Weeks 2 – 9**

**Graduation:**  
5<sup>th</sup> December

**Year 6 Team**

Neal Woods, Laura Blake, Laurie Watts, Ethan Gaffney, Lisa Healey, Paul McCullum, Megan James (ST:LaN), Michael Buchanan (STARS Teacher), Amanda Shone (HODC) and Kate Paul (DP)