




**CREATE**  
How can I create a dance to represent to the story "How the birds got their colours"?

**Year 1 Team**  
Ash Burt, Amanda Harlan, Ash Alick/Tibby Little, Steph Lyman/Cindy Eggmolesse, Cass Sorrensen, Selina Stone (STLaN), Max Allen (STARS), Randell Hardy (DP), Jody Johnston (HOD/C)

**Parent Partnership**  
Culminating



**INVESTIGATE**  
How can I describe the the weather and what clothing options are needed ?



**REFLECT**  
How do I know if I used a confident voice, eye contact and expression?

**Science V9**  
**WEATHER**  
Students will identify daily and seasonal changes and describe ways these changes affect daily life.



**English V9**  
**Cultural Stories**  
Students listen to, read, view and interpret picture books and stories from different culture, including First Nations Australians and local authors.

**The Arts Specialist**  
**DANCE**  
Students will learn the elements of dance; including movement, space, dynamics and time.

**Health**  
Students will learn strategies to support their well-being.  
**PE**  
Students explore elements of movement while developing skills that involve manipulating equipment.

**HASS V9**  
**PAST, PRESENT & FUTURE**  
Students explore how life has changed or stayed the same over time.



**Year 1 Term 4 2024**

**Technologies**  
**Design**  
Students will design a car or object that will move their class pet without touching the ground.



**PARTICIPATE**  
How can I safely participate in the swimming program?

**Maths**  
**UNIT 3**  
Students explore number & place value, fractions and decimals, patterns and algebra. Students will identify the chance of events occurring.

**Languages**  
**A Day Out with My Family**  
Students use language to describe routines and cultural practices relating to family outings.



**COMMUNICATE**  
How can I find out about the past and how things have changed?

V9 Australian Curriculum Information for Parents and Carers  
[Website Link](#)

**4Cs**  
Care for yourself  
Care for others  
Care for your learning  
Care for your school



**THINK**  
How can I write an Information report without including my opinion?