Snapshot Curriculum



Students will create an imaginative narrative based on the theme of friendship.

Year 3 Team

Kacey Ryan, Carlu Lawson, Jodie Calder, Alex Newberry, Di Sullivan, Sheridan Mattson, Sonya Dann, Mandy Watson, Paul Bathersby (DP), Amanda Shone (HOD/C)



REFLECT

Students will reflect on their learning to identify what they know and can do and identify areas for growth.



HEALTH

Program Achieve – Achieveme

achievement including: persistence

teamwork.

Students apply strategies for working cooperatively and apply rules fairly



THINK -

locate and collect information from investigations.

Students will explore personal work confidence - growth mindset

organisation

PE

Bat, Catch, Howzat!



HASS V9

Rule makers

Students will describe the importance of rules and people's contributions to communities.

Maths

UNIT 1

Students will develop an understanding of concepts of number & place value, units of measurements, chance and data representation

> V9 Australian Curriculum Information for **Parents and Carers**

English V9

Write and present a narrative with a theme of friendship



Year 3 Term 1 2024

Languages

A day in an Italian School

In this unit, students use language to explore the concept of school life in Italy and make connections with own school experiences.



PARTICIPATE

Students will effectively participate in individual, group, class and school

Productive Partnerships:

Parent Partnership: 8th February Parent Teacher Interviews: Week 7

Science V9 **Hot Stuff!**

Students identify sources of heat energy and examples of heat transfer

TECHNOLOGY

design a sustainable structure to provide more shade for students during lunch times.

4Cs

Care for Yourself Care for Others Care for your learning Care for your school



INVESTIGATE

Students will investigate the concept of school life in Italy and make connections with own school experiences.

The Arts **Cultural Rhythms**

Students will choreograph a group dance using a theme as stimulus and perform for a formal audience.



COMMUNICATE

understanding of literal and inferred meaning of texts by using appropriate