Snapshot Curriculum



CREATE

How can I create animal sounds in The Arts?



Science V9 **PLAYING AROUND**

Students will describe the

push and pull motions in

the Aura playground.

Productive Partnerships





INVESTIGATE

How can I describe push and pull in a playground?

The Arts Specialist

ANIMAL SOUNDS &

PERCUSSION

Students will will participate in

performing, composing, and

responding to key music

concepts.



Students recite a poem of



Talara Primary College

POETRY

their choice to the class.

Year 1 Term 1 2024

UNIT 1 Students explore numbers and place value counting to and from numbers to 100 they explore days of the week

Year 1 Team

Ash Burt, Amanda Harlan, Ash Alick/Tibby Little, Steph

Lymar/Cindy Eggmolesse, Cass Sorrensen, Selina Stone (STLaN),

Sarah Lions (STARS), Amanda Shone (HOD/C),

Meghan Clarke (DP)

HASS V9

PLAYING AROUND

Students will identify how

a playground can be

improved.

Maths

and months of the year

Technologies FAIRYTALE FUN

Students will design an algorithm for The Three Little Pigs.

4Cs

Care for yourself

Care for others

Care for your

learning Care for your school



COMMUNICATE How can I present my poem in an engaging way?

PARTICIPATE How can I be a caring Year 1 friend during play?

REFLECT

How do I know if I

am showing whole

body listening?

HEALTH

Students will explore personal

achievement including work

confidence - growth mindset, persistence, organisation and

teamwork.

Students will perform two-handed

throwing, two-handed catching

and basketball dribbling.

V9 Australian Curriculum Information for **Parents and Carers**

Languages

ITALIAN: WHO IS IN MY FAMILY?

Students describe family members in Italian.



THINK What different strategies do I know about numbers to 100?