Prep Marking Guides Term 4

Unit	My Animal Expo		Year	Prep	Term	3 to mid Term 4

Student			Teacher	

	Applying	Connecting	Working with	Exploring	Beginning
Writing and Creating	Creates a short written text about a chosen animal demonstrating left-to-right directionality of written words and basic sentence boundary punctuation, and includes an image/s where appropriate.	Creates a short written text about a chosen animal, demonstrating left-to-right directionality of written words, and includes an image/s where appropriate.	Creates a short written text about a chosen animal, using words and images where appropriate.	Creates a short written text about a chosen animal, using some recognisable letters and images.	Creates a pictorial text about a chosen animal using intentional letter-like strings.
	Reports information and key ideas on a topic using a simple sentence/s, and includes expanding vocabulary from learning and texts.	Reports information and key ideas on a topic using a sentence fragment/s and/or simple sentence/s, and includes vocabulary from learning and texts.	Reports information and key ideas on a topic. Uses words and phrases from learning and texts.	Attempts to use words and phrases from learning and texts.	Attempts to use words from learning and texts.
	Forms most lower case letters correctly, use knowledge of letters and sounds to spell consonant-vowel words with uncommon GPCs, correctly use capital letters, full stops and spaces between words.	Forms most lower case letters correctly, spell consonant-vowel words, experiment with capital letters, full stops and spaces between words.	Forms letters, spells most consonant-vowel-consonant words and experiments with capital letters and full stops.	Attempts to spell consonant-vowel-consonant words and experiments with capital letters and full stops (writes the first sound in words).	Writes letters to represent words.

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Name:

Purpose of assessment: To connect number names, numerals and quantities up to 10 and count to and from 20.

Understanding and Fluency	Problem solving and Reasoning	
Connect number names, numerals and quantities up to 10.	Use familiar counting sequences to and from 20 to solve unfamiliar problems.	
◄ Making connections between number names, numerals and quantities to 10 and beyond in unfamiliar contexts. e.g. Number lines, non-standard partitioning, place value,	◄ Identifies a missing number in a counting sequence greater than 20.(Q5)	**Applying**
◄ Making connections between number names, numerals and quantities to 10 and beyond. (Q1) Show understanding partitioning or additive concepts.	◄ Identifies a missing number in a counting sequence to 20.(Q4)	**Making connections**
◄ Connects numerals, number names and quantities up to 10. (Q1)	◄ Continues counting sequences to and from 20. (Q3)	**Working with**
◄ Connects a numeral, number name and quantity to 10.	◄ Continues a number sequence. (Q2)	**Exploring**
◄ Draws a quantity or writes a numeral to 10.	◄ Writes a number in a counting sequence.	**Becoming aware**