Snapshot report

Under the agreement for 2014
Talara Primary College received $232,298

Our full 2014 agreement can be found here: <insert link to 2014 agreement>

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Targets achieved include

- Ensure that there is documented evidence based learning plan for students who fall below National Minimum Standard in 2014.
- Improve teacher and teacher aide capability through focused coaching and professional development in reading and mathematics to result in improved student performance.
- Increase the percentage of students reading at Level 6 or above at the end of Prep year from 50% to 60%.
- Increase students achieving C (making connections) or above in Year 6 & 7 to 75%.
- Decrease the percentage of students receiving an E across the school to 5% or less.

Strategies implemented include:

- Consistent practices around the teaching of reading across the college.
- Employ a specialist coach to work with teachers to improve teaching practice in numeracy.
- Provide specific professional development regarding best practice pedagogy in numeracy.
- We will use a consistent process in our focused intervention program to track and assess student performance and teach responsively.
- Implement a formalized process for observation, coaching and provision of feedback to teachers and teacher aides.
- Using entry Prep data to implement individual intervention strategies in oral language, as well as to inform parents of their child’s starting point and provide appropriate resources to parents to engage students at home.
- Expand on the current intervention programs in place to include a greater number of children in support/intervention programs.
- Provide parent support workshops to better equip parents to work with children at home in the specific areas of reading and number.
- Provide pre prep program for targeted students in term 4 2014.
Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Targets that we have made substantial progress, however have further work to do include:

- Ensure all students in year 3, 5 and 7 reach the National Minimum standard in literacy and numeracy.
- Increase the percentage of students achieving the top 2 bands in numeracy in year 3, 5 and 7 to above the National Mean.
- Increase the percentage of students reading at Level 14 or above at the end of Year 1 from 70% to 80%. (Achieved 74%)
- Increase students achieving C (making connections) or above in Prep through to Year 5 to 80% in English and Maths. All achieved except Yr 2 English (77%), Yr 3 Maths (76%), Yr 5 English (75%) and Yr 5 Maths (79%)

Strategies implemented include:

- Implement consistent teaching for Word Study across the college.
- Review and implement consistent teaching programs for Mathematics across the college
- Use consistent assessment tools across the school to inform student progress, analysis and classroom planning.

Our school strategies have shown limited progress toward our targets

During 2014, no progress was made toward our targeted student outcomes. We will review our strategies and make adjustments in order to better focus on maximising the benefits of this funding for our students.

Strategies implemented include:

- Decrease the percentage of students from 7% to 4% with absenteeism greater than 85%.