## Term 4

### Year 3 2016

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### Attributes of Life

**Long Learners**

**Think**

Students think about the mathematics of money and connect it to their real world.

What mathematics do I use when working with money in the real world?

**Investigate**

Students will conduct fair tests in Science.

How will I make sure my science investigation is a fair test?

**Create**

Students will use different art elements to create pieces of artwork.

What different art elements will I use to create my artwork?

**Participate**

Students will use whole body listening skills as audience members.

How can I be an effective listener?

**Communicate**

Students create and perform an entertaining poem.

How will I confidently communicate my poem?

**Reflect**

Students will evaluate the features of their imaginative texts.

How have I used language features to create my poem?

### Productive Partnerships

**Currimundi Catchment Care Group**

### Culminating

Poetry Sharing, Drama Presentations, Maths Warm-ups

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### ICT/ELearning

**Operating with ICT**
- Select and use navigation features in interactive stories, learning objects and teacher-selected websites. (e.g. the learning object *Number expander*).
- Engage with software for word processing, concept mapping, drawing and creating presentations.
- Follow a simple folder structure when saving and retrieving files.

**Creating with ICT**
- Use digital tools to create personal products and explore different ways to change and refine creations.
- Contribute ideas for a class digital product.

**Communicating with ICT**
- Use word processing software to convey messages and meanings for specific audiences.