## Term 4 2016

### Planning Team:
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### Attributes of Life

**Long Term Learners**

<table>
<thead>
<tr>
<th>Term</th>
<th>Year</th>
<th>10 weeks</th>
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<tbody>
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<table>
<thead>
<tr>
<th>Attributes of Life</th>
<th>Think</th>
<th>Investigate</th>
<th>Create</th>
<th>Participate</th>
<th>Communicate</th>
<th>Reflect</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Long Term Learners</strong></td>
<td>Students think about steps in a process and identify what should happen next.</td>
<td>Students explore the features of the day and night sky.</td>
<td>Students create a character to establish a role.</td>
<td>Students actively participate in bush dancing</td>
<td>Students effectively explain their thinking to others.</td>
<td>Students reflect on their behaviour in a variety of situations with a focus on safety.</td>
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<tr>
<td><strong>What would I do next?</strong></td>
<td>How does the sky and landscape change from day to night?</td>
<td>How will my performance accurately represent my character?</td>
<td>How can I be an effective team member during bush dancing?</td>
<td>How can I communicate my thinking with others in maths?</td>
<td>Who do I report to when I’m feeling unsafe?</td>
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### Focus Key Learning Areas

#### English
- Language
  - Literacy
  - Literary and Critical Literacy
  - Text and Discourse

#### Maths
- Number and Algebra
- Measurement and Geometry
- Statistics and Probability
- Understanding
- Problem Solving
- Reasoning

#### Science
- Biological Sciences
- Chemical Sciences
- Physical Sciences
- Earth and Space Sciences
- Science as a Human Endeavour

#### History
- Present and past family life
- Chronology, terms and concepts
- Historical questions and research
- Analysis and use of sources
- Perspectives and Interpretations
- Explanation and communication

#### Technology
- Investigating and Designing
- Producing
- Evaluating
- Reflecting
- K&U Technology as a Human Endeavour
- Information, Materials and Systems

#### Geography
- Investigating
- Communicating
- Participating
- Reflecting
- K&U Time Continuity and Change
- Place and Space
- Culture and Identity
- Political and Economic System

#### The Arts
- Creating
- Presenting
- Responding
- Reflecting
- K&U Dance
- Drama
- Media
- Music
- Visual Arts

#### HPE
- Health
- Physical Activity
- Personal Development

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**Productive Partnerships**
- Junior Sports Day; Parent supported Reading Groups

**Culminating**
- Drama performance and in-class activities from Science, English & Geography.