



<i>Write Now</i>	<i>E Learning</i>	<i>Engaging the Whole Person</i>
<ul style="list-style-type: none"> Seven Steps to Writing professional development for whole staff to ignite the writing journey and create sense of urgency and excitement. Enhance teacher knowledge of Australian Curriculum Writing through deepening knowledge of Achievement Standards and Curriculum Intent. Engage teachers in building a writing EdStudio and exploring action research through a TPC Writing Book Club. Through research and collaborative team meetings, build teachers' capacity to understand and teach writing effectively. Begin to develop a whole school language for the teaching of writing, including establishing common expectations and a writing profile for teacher feedback. Create writing routines matched to the needs identified in NAPLAN and Curriculum into Classroom (C2C) assessments. Build teacher capacity to provide feedback to students about writing, following clear criteria. Provide opportunities for teachers to observe and share best practice. Promote awareness and understanding of the Writing strategy to all stakeholders through communication channels – school newsletter, website, parades and parent workshops. Inspire creative writing through fortnightly whole school writing challenges. 	<ul style="list-style-type: none"> Development of teachers' capabilities to be confident in embedding ICT as identified in C2C units, including the Digital Technologies Curriculum (Digi Café, classroom coaching) Expand use of ICT innovations and online learning experiences that contribute to improving student learning. Advance teacher and student skill development in Years 2 - 4 in preparation for NAPLAN online through E Learning lessons. Create extra curricula opportunities for students to participate in Digital Technologies. Improve parent awareness of and communication on STEM (Science, Technology, Engineering and Mathematics) and how the curriculum is being delivered to our students. Conduct parent workshops to raise awareness of how STEM and Digital Technologies can be complemented in the home environment. Foster E Learning and STEM partnerships with coalition schools and local organisations, University of the Sunshine Coast. Increase provision of wireless connectivity across the campus. Continue high reliability and access of technologies to improve teaching across the college, including resources to develop and promote STEM and the Digital Technologies Curriculum. Continue to embed 'whole college consistent approach' in teaching mathematics and specifically for warm ups, lesson sequence, problem solving, number sense and fluency. 	<ul style="list-style-type: none"> Promote personal development through embedding the Attributes of Life-Long Learning (ALLL) across the school community (class, parades, newsletters and website) Implement the 5E framework to create a stimulating learning environment with a focus on student engagement and enjoyment. Embed the You Can Do It Program schoolwide to build the student capabilities that promote positive relationships and emotional well-being. Enhance positive staff well-being by engaging in supportive strategies and programs across the year. Continue to invest in building positive relationships with all stakeholders and wider partnerships. Close the gap further with our Indigenous students in the areas of reading, numeracy and attendance. Promote the 'Every Day Counts' policy and the link to positive school attitude and performance. Implement school-wide messaging system to support school/parent communication for student absence. Continue to investigate and promote highly effective communication at all levels to maximise the learning partnership between home and school.
Targets		
<ul style="list-style-type: none"> 100% of teachers knowing the TPC writing components and sequence. TPC to be above the national scores in Years 3 and 5 NAPLAN writing targets for Upper 2 Bands (U2B), Mean Scale Score (MSS) and National Minimum Standard (NMS) - as identified below. Increased student involvement in fortnightly Wicked Writing challenges. Positive growth in survey data from January to November 2017 around teacher knowledge and understanding of writing. 100% of students articulating their personal learning goal. 80% of students achieving A - C in writing assessments. 100% of parents and students aware that writing is our key improvement agenda for 2017. 	<ul style="list-style-type: none"> 100% of teachers and students surveyed (Years 2 – 4) are able to demonstrate professional growth in ICT/Digital Technologies as a result of E Learning Lessons. Increased ICT hardware available and functional in classrooms to enhance differentiated learning, Digital Technologies Curriculum and NAPLAN online. 100% provision of wireless connectivity across the campus with minimal disruption. Consistent approach to the implementation of the Digital Technologies curriculum across coalition and feeder schools. 75% of teachers accessing coaching and after school PD to develop skills. 100% of classroom teachers feel confident that they have the knowledge and skills to deliver the Digital Technologies curriculum effectively. 95% of School Opinion Survey question S2053 students encouraged to use ICT for learning. 	<ul style="list-style-type: none"> 100% of teachers are referring to the ALLL to assist students to be cognitively aware of these. 75% of Year 3 - 6 students can name at least four of the ALLL. All teachers know and actively use Program Achieve – You Can Do It to optimise their students' social, emotional and academic development. Increased satisfaction in staff opinion survey questions: <ul style="list-style-type: none"> a feeling of a good work life balance – 77.9% to 80%; this school makes reasonable demands on me in my job – 84.9% to 87%. Indigenous NAPLAN improvement in Year 3 and Year 5 to reduce the gap of performance to less than 40 points. Increase Indigenous attendance data from 89.6% to 92%. Increase whole school attendance data from 94% to 95%. Parent Opinion Survey - 98% of parents are satisfied with the communication in this school (I know what is going on).
<ul style="list-style-type: none"> 80% of students achieve an A, B or C for English, Maths and Science. All classroom teachers receive annual feedback in Reading, Word Study and Numeracy. 		

Year 3 NAPLAN Targets												
Strand	NMS			Mean				Top 2 Bands				
	2016	Nat	Target	2017	2016	Nation	Target	2017	2016	Nation	Target	2017
Reading	95.9	95	96		431.8	426	436		55.4	48	55	
Writing	100	96	100		416.7	416	425		44	47	50	
Spelling	97.3	93	98		402.8	409	415		42	41	45	
Grammar	99.3	95	99		443	433	445		53.3	52	55	
Numeracy	94.6	95	96		394.5	398	415		32.2	34	40	

Targets are aspirational in nature based on last three years performance of Year 3

Year 5 NAPLAN Targets												
Strand	NMS			Mean				Top 2 Bands				
	2016	Nation	Target	2017	2016	Nation	Target	2017	2016	Nation	Target	2017
Reading	95.4	93	(95) 96		517.6	498	520		42.8	33	(45) 45	
Writing	94.7	92	(97) 96		480	478	498		18.5	19	(42) 25	
Spelling	96.7	93	(95) 96		495.8	498	510		34.9	33	(32) 36	
Grammar	99.3	93	(97) 97		533.5	504	520		46.7	36	(50) 46	
Numeracy	95.4	95	(95) 95		504.1	492	512		34.9	28	(41) 40	

Year 5 NAPLAN 2016 Targets – Focused on three year trend and cohort performance; () indicates 2015 as Year 3