

Investing for Success

**Under this agreement for 2017
Talara Primary College will receive**

\$364 328*

This funding will be used to

Undertake writing professional development for whole staff to ignite the writing journey and create sense of urgency and excitement in developing whole of school writing program.

Improve teacher and teacher aide capability in reading, word study and mathematics through a coaching and professional development model focused on improving student performance.

Enhance teacher capability and expand use of ICT innovations and online learning experiences that contribute to improving student learning with 100% of classroom teachers feeling confident that they have the knowledge and skills to deliver the Digital Technologies curriculum effectively.

Increase the percentage of students in mathematics and English achieving C or above to 80% in Prep (Making Connections) through to Year 4.

Review and update learning plans for all students who did not achieve the minimum standard in Year 3. Provide support to implement and monitor outcomes from this plan.

Increase the percentage of students achieving in the NAPLAN Upper 2 Bands in Year 3 numeracy from 32% to 40%.

Increase the percentage of students achieving in the NAPLAN Upper 2 Bands in Year 3 writing from 44% to 50% and in Year 5 from 18% to 25%.

Lift the average relative gain of assessed NAPLAN students from Year 3 - 5 to above similar state schools.

Our initiatives include

Reviewing the school wide teaching of writing. Developing and implementing the Talara Primary College Writing Framework utilising, as key resources, Sheena Cameron's Writing Program and Alison Davies' First Steps and Seven Steps in Writing.

Increasing teachers' repertoire of effective strategies for teaching writing through the use of our Master Teacher.

Implementing consistent teaching for mathematics, reading and word study across the college

Employing specialist mentors to work with teachers to improve teaching practice.

Whole School Intervention Strategy to develop teachers' capability for responsive planning and teaching and maximising targeted resources to support.

Expanding on the current intervention programs that are responsive to student performance data to include a greater number of children in support/intervention programs.

Providing pre-Prep program for targeted students and their transition to Prep in 2018.

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Using entry Prep data to implement individual intervention strategies in oral language, as well as to inform parents of their child's starting point and provide appropriate resources to parents to engage students at home.

Providing speech pathology support for targeted students.


Providing parent support workshops to better equip parents to work with children at home in the specific areas of reading, writing and child development.

Expanding online learning resources across the college for students to use at school and at home, including Reading Eggs and Maths Reflex.


Implementing quality PD for all teachers in differentiation and catering for diverse learning needs.

Our school will improve student outcomes by

• Building teacher capacity in explicit teaching of writing through professional development, research and working with Master Teacher	\$ 25 300
• Building teacher capacity to reflect a developing E Learning environment supported with professional development and online tools to support students at school and provide home access	\$ 31 000
• Providing professional development and support for teachers to be responsive in their teaching to student performance data	\$ 42 000
• Providing professional development to new teachers and teachers being trained as reading, word study or mathematics profilers	\$ 5 028
• Increasing skilled teacher aides working with classroom teachers and STLaN to deliver specific intervention programs as part of the Whole School Intervention Strategy with a strong focus on MiniLit in Years 1 - 3	\$ 151 000
• Providing specialist support and intervention time to assist teachers in identifying and supporting Upper 2 Band (and Academically Able) students	\$ 27 000
• Prep screening and early intervention with supported increase in speech language therapy services	\$ 78 000
• Providing parents with workshops, after school tutoring and establishing external partnership with the Salvation Army for family supporting	\$ 5 000
Total Allocation:	\$ 364 328


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