Our Vision

Talara Primary College affords all of our students a hand-crafted curriculum which engages, enables and empowers students as information architects who can think, create, investigate, communicate, participate, reflect and understand within the globalised society of the 21st Century.

Our Rocks

Talara Primary College is committed to nine foundation rocks that are used to guide our decision making and helps ensure that all of our actions are focused on the delivery of quality educational outcomes for our students.

- Curriculum is the Master
- We commit to shared ownership for student outcomes
- We deliver an integrated outcomes based curriculum
- We are a progressive school with a futures based curriculum
- We develop a community of lifelong learners
- We are a collaborative, supportive team
- We pursue excellence
- We develop innovative collaborative school partnerships
- Technology is an integral component of what we do

What we will deliver (as identified through the QSR process for 2011 – 2014)

- Implementation of the Australian Curriculum
- English/Mathematics/Science - clear improvement focus
- Consistency throughout – team, behaviour, high performance, policies and procedures in every classroom.
- Mentoring model to support all staff across different areas
- Professional development to support all teachers through differentiation for all students
- DATA – collection, analysis and effect on teaching and pedagogy
- Early intervention model focused on improving Year 3 NAPLAN performance
- Catering for G&T students as well as high performing students to raise percentage in Top 2 bands of NAPLAN
- ICT reliability
- Facility maintenance to reflect our high standards

Talara Primary College is a traditional school in many aspects, such as strong discipline, strict uniform code, excellent manners and lots of good old-fashioned pride in belonging to a great school. On the other hand our curriculum is very progressive and innovative. We believe that all stakeholders must display the skills, attitudes and behaviours of Lifelong Learners. We recognise the significant learning that occurs at home and strive to create an open and productive partnership between home and school.
100% of staff value the planning and reporting cycle
100% staff use data to inform teaching and DPF conversations
80% of students achieve A, B, C for English
80% of students achieve A, B, C for Science
80% of students achieve A, B, C for Math’s
Through Internal Monitoring, students demonstrate 12 months growth each year
Consistent use of Internal Monitoring data and tracking of students to inform teaching
80% of teachers identify IM as useful tool on the SOS
NAPLAN (see specific plans) 4% annual increase in top 2 bands with all year levels above national mean in all areas

Talara Primary College
2011 – 2014 Performance Targets

Curriculum
- 85% of Prep students Making Connections in all Early Learning Areas
- 85% of Yr 1 students achieving Yr 1 Checkpoints for Literacy and Numeracy
- 90% of Yr 2 students achieving Yr 2 Net benchmarks in Reading, Writing and Number

Early Years
- Staff, parent and student satisfaction at or above state mean in more than 80% of ICT related questions on School Opinion Survey
- Student computer ratio at or below 1:5 with all desktops being 5 years of age or less
- Staff satisfied devices well maintained (SOS S037 - above 3.15)

Differentiation
- 100% of teachers documenting differentiation in planning from beginning of 2011
- Plan in place for all students to develop individual improvement goals by end 2011
- G & T identification process in place by end Semester 1, 2011 with IEEPs developed in 2012

Smart Classrooms
- By 2014, Talara Primary College will score a mean of 3.5 on the School Opinion Survey for Parent Questions S148 (behaviour) and S149 (discipline), Student Question S148 (behaviour) and Staff Question S010 (respect).
- All questions on the Staff School Opinion Survey to score significantly above the State mean and significantly above the Like School mean by 2014.

Engagement
- Student attendance rates at 97% by 2014. Talara Primary College to score significantly above State and Like School means in all areas of the Parent and Student School Opinion Surveys in 2014

Facilities
- Physical work environment staff satisfied facilities well maintained (SOS Q. S003) above 3.5