

Investing for Success

Under this agreement for 2019

Talara Primary College will receive

\$354 095*

This funding will be used to

Build teacher capability in effective evidenced based writing practices through a collaborative team approach.

Introduce early years' consistent approach to the teaching of synthetic phonics: Get Reading Right from Prep and 1 to include Year 2

Prepare our students for the future through engagement in science, technology, engineering and mathematics (STEM) including coding and robotics through building teachers capabilities in this area including E Learning week.

Implementation of whole school inclusive practices for all students implementing Talara Primary College Diverse Learners policy.

Review and update learning plans for all students who did not achieve the minimum standard in Year 3 and Year 5. Provide support to implement and monitor outcomes from this plan.

Increase the percentage of students in Mathematics and English achieving C or above in Prep (Making Connections) through to Year 6 to 85%.

Year 3 and Year 5 NAPLAN writing Mean Scale Score and Upper 2 Band percentage to be above National mean.

Increase number of Year 2-4 students working at an A level in mathematics from 11% to 15%

95% of School Opinion Survey question S2053 students encouraged to use ICT for learning.

Reduce students with less than 90% attendance to under 14%

The gap between Indigenous student performance and school mean is under 30 points in reading, writing and numeracy

Our initiatives include

Increase teachers' repertoire of effective strategies for teaching writing through extensive professional development including Year level marking and analysis of specific student writing pieces each term.

Writing learning goals that are student generated and aligned to the curriculum reviewed and developed each term.

Releasing all class teachers for focused meetings with STLaNs three times a year to interrogate student performance data to support differentiation and catering for diverse learning needs.

Whole School Intervention Strategy to develop teachers' capability for responsive planning and teaching and maximizing targeted resources to support.

Provide pre-Prep program for targeted students' transition to Prep in 2019.

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland
Government**

Using entry Prep data to implement individual intervention strategies in oral language, as well as to inform parents of their child's starting point and provide appropriate resources to parents to engage students at home.

Providing increased Speech Pathology support for targeted students.

Provide parent support workshops to better equip parents to work with children at home in the specific areas of STEM, reading, writing and child development.

Expand online learning resources (including Reading Eggs, Manga, Maths Seeds and Maths Reflex across the college) for students to use at school and at home.

Our school will improve student outcomes by

• Build teacher capacity in explicit teaching of writing through professional development, research and working with HOC/ Master Teacher	\$ 44 000
• Build teacher capacity to reflect a developing STEM environment supported with professional development and online tools to support students at school and provide home access	\$ 14 000
• Focused intervention and support in pre Prep and Prep through transition programs, screening and oral language programs	\$ 70 000
• Provide professional development and support for teachers to be responsive in their teaching to student performance data	\$ 25 395
• Provide teacher release and support to develop Individual Curriculum Plans for identified students	\$ 7 200
• Increased skilled teacher aides working with classroom teachers and STLaN to deliver specific intervention programs as part of the Whole School Intervention Strategy with a strong focus on MiniLit in Year 1-2	\$ 75 000
• Increased skilled teacher aides working with classroom teachers and STLaN to deliver specific intervention programs as part of the Whole School Intervention Strategy Yr 3 -6	\$ 55 000
• Increased teacher aide support for students with identified high diversity needs to engage in curriculum	\$ 15 000
• Provide specialist support and intervention time to assist teachers in identifying and supporting enrichment and extension students	\$ 17 000
• Provide parents with workshops, after school tutoring and establish external partnership for family support with the Salvation Army	\$ 6 500
• Increased Speech Language therapist services	\$ 25 000
• Total Allocation	\$ 354 095



Stephen Adams
Principal
Talara Primary College



Andrea Sproxton
P. & C President
Talara Primary College



Peter Embleton
School Council Chair
Talara Primary College

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