

# Investing for Success

Under this agreement for 2018

Talara Primary College will receive

**\$383,052\***

## This funding will be used to

Continue to build teacher pedagogy in effective writing practices through a collaborative team approach including Literacy Mentor/HOC/Master Teacher.

Introduce early years' consistent approach to the teaching of synthetic phonics: Get Reading Right.

Prepare our students for the future through engagement in science, technology, engineering and mathematics (STEM) including coding and robotics through building teachers capabilities in this area including E Learning week.

Improve teacher and teacher aide capability in reading, writing, word study and mathematics through a coaching and professional development model focused on improving student performance.

Development of whole school Diverse Learners policy that identifies the characteristics of a diverse learner supported by a range of programs that cater for this.

Increase the percentage of students in Mathematics and English achieving C or above in Prep (Making Connections) through to Year 4 to 80%.

Review and update learning plans for all students who did not achieve the minimum standard in Yr 3 and Year 5. Provide support to implement and monitor outcomes from this plan.

Increase the number of students achieving in the Upper 2 Bands in Yr 3 Numeracy from 38% to 40%.

TPC Year 3 boys' NAPLAN mean scale score in writing to meet national score for boys.

Increase the percentage of students in the NAPLAN Upper Two Bands in writing in Year 3 from 45 % to 50 % and Year 5 from 14% to 20%.

Lift the average relative gain of assessed NAPLAN students from Year 3 to Year 5 to above similar state schools.

95% of School Opinion Survey question S2053 students encouraged to use ICT for learning.

## Our initiatives include

Implement school wide teaching of writing. through the Talara Primary College Writing Framework utilising Sheena Cameron's Writing Program, First Steps and Seven Steps in Writing as key resources.

Increase teachers' repertoire of effective strategies for teaching writing through extensive professional development including whole school workshops by Sheena Cameron and Rod Campbell as well as explicit coaching and mentoring by HOC/ Master Teacher

Establish writing learning goals that are student generated and aligned to the curriculum.

Implement consistent teaching for Mathematics, Reading Writing and Word Study across the college through the ongoing support of mentors and profile feedback for improved teaching.

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland  
Government**

Whole School Intervention Strategy to develop teachers' capability for responsive planning and teaching and maximizing targeted resources to support.

Extensive intervention programs that are responsive to student performance data, to include focused improvement for both remedial and extension.

Provide pre-Prep program for targeted students' transition to Prep in 2018.

Using entry Prep data to implement individual intervention strategies in oral language, as well as to inform parents of their child's starting point and provide appropriate resources to parents to engage students at home.

Providing increased Speech Pathology support for targeted students.

Enhance teacher understanding and capability in STEM through the expanded use of ICT innovations and online learning experiences that contribute to improving student learning with 100% of classroom teachers feeling confident that they have the knowledge and skills to deliver the Digital Technologies curriculum effectively.

Provide parent support workshops to better equip parents to work with children at home in the specific areas of STEM, reading, writing and child development.

Expand online learning resources (including Reading Eggs, Maths Seeds and Maths Reflex across the college) for students to use at school and at home.

Implement quality PD for all teachers in differentiation and catering for diverse learning needs.

### Our school will improve student outcomes by

• Build teacher capacity in explicit teaching of writing through professional development, research and working with HOC/ Master Teacher	\$ 41 500
• Build teacher capacity to reflect a developing STEM environment supported with professional development and online tools to support students at school and provide home access	\$ 19 600
• Employ specialist mentors to work with teachers to improve teaching practice in STEM, Literacy, Numeracy and Extension	\$ 21 500
• Provide professional development and support for teachers to be responsive in their teaching to student performance data	\$ 16 000
• Focused intervention and support in pre Prep and Prep through transition programs, screening and oral language programs	\$ 58 600
• Increased skilled teacher aides working with classroom teachers and STLaN to deliver specific intervention programs as part of the Whole School Intervention Strategy with a strong focus on MiniLit in Year 1-2	\$ 80 000
• Increased skilled teacher aides working with classroom teachers and STLaN to deliver specific intervention programs as part of the Whole School Intervention Strategy Yr 3 -6	\$ 73 997
• Increased teacher aide support for students with identified high diversity needs to engage in curriculum	\$ 24 675
• Provide specialist support and intervention time to assist teachers in identifying and supporting enrichment and extension students	\$ 21 180

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• Provide parents with workshops, after school tutoring and establish external partnership for family support with the Salvation Army	\$ 5 000
• Increased Speech Language therapist services	\$ 21 000
<b>Total Allocation</b>	<b>\$ 383 052</b>



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Talara Primary College



Andrea Sproxton  
P. & C President  
Talara Primary College



Peter Embleton  
School Council Chair  
Talara Primary College

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