Investing for Success

Under this agreement for 2016
Talara Primary College will receive $360 000

This funding will be used to
• Build whole school community knowledge in effective numeracy teaching and learning
• Increase Year 3 students meeting the National Minimum Standard in Mathematics from 94% to 97%
• Increase percentage of Year 5 students achieving NAPLAN Upper 2 Bands in Number to 40%
• Develop an Evidenced Based Plan in partnership with parents for students who are below NMS
• Improve teacher and teacher aide capability in reading, word study and mathematics through a
coaching and professional development model focused on improving student performance
• Increase the percentage of students reading at Level 6 or above at the end of Prep year to 65%
• Increase the percentage of students reading at Level 14 or above at the end of Year 1 to 80%
• Increase the percentage of students in Mathematics and English achieving C or above in Prep
(Making Connections) through to Year 4 to 80%
• Increase the percentage of students in Mathematics and English achieving C or above in Year 5
and 6 to 75%.
• Decrease the number of students with less than 85% attendance from 7.8% attendance to 4.49%

Our initiatives include
• Development of Early Years Philosophy that promotes hands-on investigative play
• Implement consistent teaching for Mathematics, Reading and Word Study across the college
• Employ specialist mentors to work with teachers to improve teaching practice
• Use consistent assessment tools across the school to inform student progress, analysis and
classroom planning
• Implement a formalized process for observation, coaching and provision of feedback to teachers
• Whole School Intervention Strategy to develop teachers’ capability for responsive planning and
teaching and maximizing targeted resources to support
• Expand on the current intervention programs that are responsive to student performance data, to
include a greater number of children in support/intervention programs
• Provide pre-Prep program for targeted students’ transition to Prep in 2017
• Using entry Prep data to implement individual intervention strategies in oral language, as well as to
inform parents of their child’s starting point and provide appropriate resources to parents to engage
students at home.
• Provide parent support workshops to better equip parents to work with children at home in the
specific areas of reading and number
• Expand online learning resources (including Reading Eggs across the college) for students to use at
school and at home

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
Investing for Success

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Build teacher capacity in explicit teaching of numeracy and literacy through releasing mentors and working with Master Teacher</td>
<td>$50,000</td>
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<tr>
<td>Provide professional development and support for teachers to be responsive in their teaching to student performance data</td>
<td>$50,000</td>
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<td>Provide specialist support and intervention time for all students with an evidenced based learning plan</td>
<td>$35,000</td>
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<tr>
<td>Increased skilled teacher aides working with classroom teachers and STLaN to deliver specific intervention programs as part of the Whole School Intervention Strategy</td>
<td>$145,000</td>
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<td>Enhancing digital resources and online learning programs to support students at school and provide home access</td>
<td>$25,000</td>
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<tr>
<td>Provide specialist support and intervention time to assist teachers in identifying and supporting U2B and (Academically Able) students</td>
<td>$25,000</td>
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<tr>
<td>Pre-Prep program and professional development of Early Years staff engaging hands-on investigative play philosophy with supported increase in speech language therapy services</td>
<td>$25,000</td>
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<tr>
<td>Provide parents with workshops, after school tutoring and establish external partnership for family support with the Salvation Army</td>
<td>$5,000</td>
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<tr>
<td><strong>Total Allocation</strong></td>
<td><strong>$360,000</strong></td>
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Stephen Adams  
Principal  
Talara Primary College

Andrea Sproston  
P&C President  
Talara Primary College

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