



Year 6 Term 4 2021

Productive Partnerships: Graduation
Open Afternoon Activity: My Time at Talara

Planning Team: Allan Cross, Scott McKay, Debbie Lawrence, Ethan Gaffney, Sue Stunden, Neal Woods, Megan James (ST:LaN), Mick Buchanan (ST.AR.S), Kristy Walton (DP), Julie Henderson (HOC)

Attributes of Life Long Learners	Think	Investigate	Create	Participate	Communicate	Reflect
	<p>Students will consider how events and characters are created within historical contexts.</p>  <p>How can I convey a sense of time and place in my letter?</p>	<p>Students will investigate different variables that can be changed in an experiment.</p>  <p>Why is controlling variables so important to fair testing in an investigation?</p>	<p>Students will explore music video styling and concepts to create a short music video.</p>  <p>How can I use video styling and concepts to create an engaging short music video?</p>	<p>Students actively and positively participate in all swimming lessons.</p>  <p>How can I actively participate in swimming lessons?</p>	<p>Students will communicate their mathematical understandings through visual representations.</p>  <p>How can I accurately present data from my chance investigation?</p>	<p>Students will reflect upon their knowledge of the impact tourism has on the Great Barrier Reef.</p>  <p>What are the positive and negative impacts of tourism on the Great Barrier Reef?</p>

Key Learning Areas	English	Maths	Science	HASS	Digital Technologies	The Arts	HPE	Italian
	<p>Interpreting literary texts Students listen to, read and view extracts from literary texts set in earlier times. They demonstrate their understanding of how the events and characters are created within historical contexts. They create a literary text that establishes time and place for the reader and explores personal experiences.</p>	<p>Number and place value - solve problems using the order of operations, solve multiplication and division problems using a written algorithm. Fractions and decimals - add, subtract and multiply fractions, divide decimals by whole numbers, calculate a fraction of a quantity and percentage discount, compare and evaluate shopping options. Patterns and algebra – represent number patterns in a table and graphically, use rules to continue patterns, write a rule to describe a pattern, apply the rule to find the value of unknown terms Location and transformation - apply translations, reflections and rotations to create symmetrical shapes. Geometric reasoning - measure and describe angles, apply generalisations about angles on a straight line, angles at a point and vertically opposite angles and apply in real-life contexts. Chance – conduct chance experiments, record data in a frequency table, calculate relative frequency, write probability as a fraction, decimal or percent, compare observed and expected frequencies. Data representation and interpretation - compare primary and secondary data, source secondary data, explore data displays in the media, problem solve and reason by interpreting secondary data.</p>	<p>Life on Earth Students explore the environmental conditions that affect the growth and survival of living things. They use simulations to plan and conduct fair tests and analyse the results of these tests. Students pose questions, plan and conduct investigations into the environmental factors that affect the growth of living things. They gather, record and interpret observations relating to their investigations. Students consider human impact on the environment and how science knowledge can be used to inform personal and community decisions. They recommend actions to develop environments for native plants and animals.</p>	<p>Australia's Global Connections Inquiry question: <i>How do Australia's global connections influence my role as a global citizen?</i> In this unit, students:</p> <ul style="list-style-type: none"> identify how Australia's connections with other countries change people and places recognise the effects that people's connections with, and proximity to, places throughout the world have on shaping their awareness and opinion of those places develop appropriate questions to frame an investigation locate and collect useful data and information from primary and secondary sources organise and represent data in a range of formats, using appropriate conventions interpret data to identify, patterns and trends, and to infer relationships identify different points of view and solutions to an issue reflect on their learning to propose action in response to an issue or challenge and describe the probable effects of their proposal present ideas, findings, viewpoints and conclusions in a range of communication forms that incorporate source materials, graphing, communication conventions and discipline-specific terms. 	<p>Students will investigate how information systems meet local and community needs and will create an interactive spreadsheet solution that helps people make healthy food choices. Students will apply a range of skills and processes when creating digital solutions.</p>	<p>Media Arts Students explore music video styling, concepts and production processes from ideation to creation. They explore representations and characterisations of people in music videos, experiment with production of music video concepts and present a short music video in digital form. Specialist Drama - Leading the Way/Graduation In groups, students are given short scripts around the Code of Conduct and will rehearse for 5 weeks as a group using characterisation, status, and dramatic action to develop a short performance. They will then perform this in Week 6 to a younger grade, teaching that year level about each Code of Conduct and reflecting with them what they have learnt. This unit also looks at the qualities of a leader and how to work effectively as a team. For the remainder of the term, the students will be working on their Graduation Song as a cohort.</p>	<p>Program Achieve – Social-emotional blockers In this unit, students will identify social-emotional Blockers and practise:</p> <ul style="list-style-type: none"> awareness and management of anger not paying attention procrastination worry and feeling down. <p>Transition Program & Daniel Morcombe PE Specialist Graduation Dancing Students engage in a variety of dances developing coordination, balance through various positions and movement. Swimming Students engage in a variety of activities that promote proficient swimming in an aquatic environment.</p>	<p>Vacanze in Italia Students choose a region of Italy they would like to visit. They describe its location and what attracts them to that region.</p>